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1906-1907

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MILLER CHAPEL

CATALOGUE

OF THE

THEOLOGICAL SEMINARY

OF THE

PRESBYTERIAN CHURCH

LOCATED AT

PRINCETON, N. J.

NINETY-FIFTH YEAR, 1906–1907

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Term to Expire May, 1907.

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Term to Expire May, 1908.

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Term to Expire May, 1909.

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HELENA PROFESSOR OF ORIENTAL AND OLD TESTAMENT LITERATURE.

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ARCHIBALD ALEXANDER PROFESSOR OF CHURCH HISTORY.

WILLIAM BRENTON GREENE, JR., D.D.,

STUART PROFESSOR OF APOLOGETICS AND CHRISTIAN ETHICS.

GEERHARDUS VOS, PH.D., D.D.,

CHARLES T. HALEY PROFESSOR OF BIBLICAL THEOLOGY.

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WILLIAM HENRY GREEN PROFESSOR OF SEMITIC PHILOLOGY AND OLD TESTAMENT CRITICISM.

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ASSISTANT IN DOGMATIC THEOLOGY.

FREDERICK WILLIAM LOETSCHER, B.D., PH.D.,

INSTRUCTOR IN CHURCH HISTORY.

KERR DUNCAN MACMILLAN, B.D.,

INSTRUCTOR IN SEMITIC PHILOLOGY.

JOHN GRESHAM MACHEN, B.D.,

INSTRUCTOR IN THE NEW TESTAMENT.

REV. JOSEPH HEATLY DULLES, A.M.,

LIBRARIAN.

REV. PAUL MARTIN, A.M.,

REGISTRAR AND SECRETARY OF THE FACULTY.

SPECIAL LECTURERS.

L. P. STONE LECTURER.

Rev. LOUIS F. BENSON, D.D.,

EDITOR OF "THE HYMNAL,"

AUTHOR OF "STUDIES OF FAMILIAR HYMNS."

Subject: The Psalmody of the Reformed Churches.

STUDENTS' LECTURER ON MISSIONS.

Rev. ELWOOD M. WHERRY, D.D.,

MISSIONARY OF THE PRESBYTERIAN CHURCH IN INDIA,

AUTHOR OF "COMPREHENSIVE COMMENTARY ON THE QURAN," ETC.

Subject: Muslim Evangelization in India and the Far East.

LECTURER ON PRACTICAL THEOLOGY.

Rev. E. MORRIS FERGUSSON,

GENERAL SECRETARY OF THE NEW JERSEY SUNDAY SCHOOL ASSOCIATION.

Subject: Sunday School Management.

STUDENTS OF THE SEMINARY.

FELLOWS.

George S. Green Fellows in Old Testament Literature.

Name.	*Residence.*	*Place of Study.*
Oswald Thompson Allis, University of Pennsylvania, 1901; Princeton Seminary, 1905.	Philadelphia, Pa.,	Princeton. 29 A H
Thomas Evert Welmers, Hope College, 1903; Princeton Seminary, 1906.	Grand Rapids, Mich.,	Princeton. 74 A S

Alumni Fellow in New Testament Literature and Archibald Robertson Scholar.

Donald William Richardson, Davidson College, 1902; Princeton Seminary, 1906.	Nelson, S. C.,	Berlin.

William Henry Green Fellow in Biblical Theology.

Finlay Grant Mackintosh, Dalhousie College, 1901 Princeton Seminary, 1905.	Springville, N. S.,	Berlin.

Gelston-Winthrop Fellow in Apologetics.

Edwin Henry Kellogg, Princeton University, 1902; Princeton Seminary, 1906.	Princeton, N. J.,	Berlin.

Gelston-Winthrop Fellow in Church History.

Leroy Landis Daniel, Princeton University, 1903; Princeton Seminary, 1906.	Harrisburg, Pa., .	Edinburgh.

Gelston-Winthrop Fellow in Didactic and Polemic Theology.

Edward Burgett Welsh, Wooster University, 1901; Princeton Seminary, 1906.	Savannah, O.,	Erlangen.

Fellow in Semitic Philology.

Name.	*Residence.*	*Place of Study.*
James Bennett Branch,	Clinton, S. C.,	Princeton. 109 H H

Thornwell College, 1901 :
Columbia Seminary, 1906.

Newberry Scholar of the Board of Education.

Sidney Zandstra,	Chicago, Ill.,	Princeton. 409 H H

Hope College, 1903 :
Princeton Seminary, 1906.

GUESTS.

Name.	*Residence.*	*Room.*
Chohachiro Kajiwara,	Sendai, Japan,	5 B H

Professor of Exegetical Theology, North Japan College.

Samuel Austin Moffett, D.D.,	Pyeng Yang, Korea,	209 H H

Missionary of the Presbyterian Church and Teacher of Theology, Pyeng Yang

Fellows—9.

GRADUATE STUDENTS.

Name.	*Residence.*	*Room.*
CHARLES AUGUSTUS ARNOLD, Hastings College, 1896; Omaha Seminary, 1899.	Schuyler, Neb.,	27 B H
EDWIN DARNALL BROWNLEE, Erskine College; Southwestern Presbyterian Seminary, 1906.	Plainville, Ga.,	3 A H
ROBERT CLARKE, Geneva College; Allegheny R. P. Seminary, 1901.	Chicago, Ill.,	21 B H
WILLIAM FRANKLIN COBURN, Dartmouth College; Andover Seminary.	East Wakefield, N. H.,	13 B H
WILLIAM ARTHUR COOK, Westminister College, Mo., 1898; Union Seminary, Virginia, 1894.	Princeton, N. J.,	33 C S
OWEN STEPHEN FOWLER, Washington and Jefferson College, 1899; Western Seminary, 1903.	Canfield, O.,	13 A H
MARCUS SCOTT FULTON, Queens College, Belfast, 1904; New College, Edinburgh, 1906.	Dungiven, Ire.,	54 B H
HENRY THOMSON GRAHAM, Hanover College, 1898; Princeton Seminary, 1901.	Englishtown, N. J.,	25 M S
ALBERT WHITE GRIGG, University of Pennsylvania, 1902; Princeton Seminary, 1905.	New Hope, Pa.	
KINTARO HAGIWARA, Tohoku Gakuin College, 1892; Tohoku Gakuin Seminary, 1895.	Tokio, Japan,	45 B H
WILLIAM MCDOUGALD JACK, University of Leipzig, 1900; Princeton Seminary, 1895.	Osceola Mills, Pa.,	56 B H
DIEDRICH HINRICH KROMMINGA, Holland Christian Reformed Theological School, Academic Department; Holland Christian Reformed Theological School, 1906.	Grundy Center, Ia.,	71 B H
ALEC ORR MACDONALD, University of Manitoba, 1900. Princeton Seminary, 1903.	Kingston, N. J.	

Name.	*Residence.*	*Room.*
DANIEL JAMES MANY, Hamilton College, 1880; Auburn Seminary, 1886.	Manchester, N. H.,	1 B H
ROBERT RENWICK MOFFETT, Reformed Episcopal Seminary, Academic Department; Reformed Episcopal Seminary, 1906.	Collingdale, Pa.,	42 A H
HENRY RANKIN, Reformed Episcopal Seminary, Academic Department; Reformed Episcopal Seminary, 1906.	Philadelphia, Pa.,	15 B H
OTIS MURPHEY TROUSDALE, Cumberland University, 1901; Union Seminary, New York, 1906.	Nashville, Tenn.,	303 H H
EDWARD JACOB TUUK, Holland Christian Reformed Theological School, Academic Department; Holland Christian Reformed Theological School, 1906.	Muskegon, Mich.,	61 B H
ISAMU LEBBI WATANABE, Momoyama High English College, 1897; Trinity Divinity School, Osaka, 1900.	Fukuoka Chikujen, Japan	404 H H
ISABURO YANO, Tohoku Gakuin College, 1897; Tohoku Gakuin Seminary, 1900.	Sendai, Japan,	43 B H

Graduate Students—20.

SENIOR CLASS.

Name.	*Residence.*	*Room.*
Isaac Crane Bates, New York University.	Newark, N. J.,	33 A H
Charles Frank Bazata, Occidental College, 1904.	Alhambra, Cal.,	401 H H
Frank Ernest Beatty, Wooster University, 1904.	Greenfield, O.,	413 H H
Lyle Jerome Beebe, Park College, 1904.	Kankakee, Ill.,	205 H H
Bernard Jacob Brinkema, Hastings College, 1904.	Hastings, Neb.,	Plainsboro
Oscar Davis Brownback, Ursinus College, 1904.	Parkerford, Pa.,	305 H H
Albert Christian Busch, Hamilton College. 1903.	Dubuque, Ia.,	39 A H
Howard Albert Clark, Lafayette College, 1904.	Bridgeton, N. J.,	411 H H
William Monroe Clark, Southwestern Presbyterian University, 1900.	Augusta, Ky.,	27 A H
Samuel James Moore Compton, Royal University of Ireland, 1904.	Larne, Ire.,	41 A H
John Wallis Creighton, Westminster College, Mo., 1904.	Creighton, Mo.,	28 A H
Raymond Beatty Culp, Richmond College, 1904	Richmond, O.,	313 H H
Howell David Davies, Ripon College, 1904.	Oshkosh, Wis.,	103 H H
George Williamson Dunlap, Coe College, 1904.	Springville, Ia.,	213 H H
Albert Cassell Dudley, Southwestern Presbyterian University.	Sykesville, Md.,	317 H H
Charles Moseley Eames, Illinois College, 1904.	Jacksonville, Ill.,	46 A H

Name.	*Residence.*	*Room.*
ARTHUR RAYMOND ECKELS, Coe College, 1904.	Lenox, Ia.,	105 H H
NEWELL JAMES ELLIOTT, University of Nebraska, 1904.	Long Beach, Cal.,	26 A H
ARTHUR ABRAM FELLSTROM, Simpson College, 1904.	Hammond, Ind.,	415 H H
EBENEZER THOMAS FERRY, Macalester College, 1903.	Minneapolis, Minn.,	24 A H
JOHN CLARK FINNEY, Princeton University, 1903.	Churchville, Md.,	300 H H
ROBERT GUTHRIE FREEMAN, Allegheny College, 1904.	Buffalo, N. Y.,	40 A H
ROSCOE GRAHAM, Wooster University, 1904.	Wooster, O.,	200 H H
JOHN HODGSON, Lafayette College, 1904.	Avoca, Pa.,	37 B H
WILLIAM WALLACE JOHNSTON, Lafayette College, 1904.	Pittsburgh, Pa.,	400 H H
LLOYD ANNESLEY JOSEPH, Royal College, Ceylon, 1898.	Colombo, Ceylon,	15 A H
ROBERT KNOX, University of Texas, 1903.	Giddings, Tex.,	405 H H
THERON LEE, Lafayette College, 1904.	Carbondale, Pa.,	25 A H
JOSIAH MARSHALL LINTON, University of Pennsylvania, 1904.	Philadelphia, Pa.,	38 A H
DOUGLAS MCCALLIE, University of Virginia, 1904.	Chattanooga, Tenn.,	19 A H
HARRY GARFIELD MCCLUSKY, Park College, 1904.	Boonville, N. Y.,	115 H H
JAMES NORRIS MCDOWELL, Lafayette College, 1904.	Rising Sun, Md.,	L A
JOSEPH BOLTON COOPER MACKIE, Geneva College, 1904.	Philadelphia, Pa.,	201 H H
ROBERT WILSON MARK, Mount Hermon School.	Kilrea, Ire.,	415 H H
HENRY WINTER MILLER, Emporia College, 1902.	Purcell, I. T..	207 H H

Name.	*Residence.*	*Room.*
HENRY CONRAD OSTROM, Augustana College, 1895.	Lockport, Ill.,	37 A H
WILLIAM CARSON PRESS, Westminster College, Pa., 1904.	West Lynn, Mass.,	310 H H
STACY LIPPINCOTT ROBERTS, Lafayette College, 1904.	Philadelphia, Pa.,	407 H H
HARRY CLARENCE SHIFFLER, Westminster College, Mo., 1904.	Fulton, Mo.,	301 H H
JOHN ETHOPHILUS GRATTEN SMALL, Howard University.	Brooklyn, N. Y.,	105 W S
MARTIN JAMES STORMZAND, Alma College, 1904.	Grand Rapids, Mich.,	409 H H
CONRAD VANDERVELDE, Ripon College, 1904.	Waupun, Wis.,	103 H H
WILLIAM POTTER VAN TRIES, Princeton University, 1904.	Bellefonte, Pa.,	417 H H
HENRY JOHN VOSKUIL, Macalaster College, 1904.	Baldwin, Wis.,	17 A H

Senior Class—44.

MIDDLE CLASS.

Name.	*Residence.*	*Room.*
HAROLD CHARLES ANDERSON, State University of Iowa, 1905.	Oelwein, Ia.,	109 H H
JAMES SYLVESTER ARMENTROUT, Washington College, 1905.	Washington College, Tenn.,	208 H H
OSCAR VANCE ARMSTRONG, Washington and Lee University, 1905.	Beverly, W. Va.,	203 H H
WILLIAM BATES, Magee College.	Tyrone, Ire.,	304 H H
CLARENCE HERBERT BENSON, University of Minnesota.	Minneapolis, Minn.,	7 A H
ALBERT DEEMS BETTS, Wofford College, 1905.	Centenary, S. C.,	311 H H
JOHN BODRY, Gynasium of Papa, Hungary, 1888.	Pomaz, Hungary,	117 H H
JOHN MCCAULEY BUYERS,	Honey Brook, Pa.,	215 H H
EDWARD IRVIN CAMPBELL, Lafayette College, 1905.	Easton, Pa.,	43 A H
WELLING THOMAS COOK, Lafayette College, 1905.	Wyalusing, Pa.,	35 A H
WILLIAM CRAWFORD, Amherst College, 1905.	Holyoke, Mass.,	302 H H
JOHN MACLAY DIEHL, Gettysburg College, 1904.	Cashtown, Pa.,	6 A H
JOHN BOHN FERGUSON, Miami University, 1903.	Camden, O.,	403 H H
GEORGE HERMAN FICKES, Lafayette College, 1905.	Huntsdale, Pa.,	36 A H
LLOYD BAKER FIELD, Southwestern Presbyterian University, 1905.	Atlanta, Ga.,	403 H H
WILLIS OTIS GARRETT, Geneva College, 1905.	Norfolk, Va.,	C, B H

Name.	*Residence.*	*Room.*
RALPH ALDEN GARRISON, Princeton University, 1905.	Philadelphia, Pa.,	217 H H
HERBERT ADAMS GIBBONS, University of Pennsylvania, 1902.	Philadelphia, Pa.,	211 H H
JAMES JOHNSTON GLENN, Albright College, 1905.	State College, Pa.,	1 A H
HAROLD EVERETT HALLMAN, Hamilton College, 1905.	Ambler, Pa.,	43 A H
HENRY HARRIS, Princeton University, 1905.	Newark, N .J.,	307 H H
LUTHER NEWTON HAYES, Wooster University, 1905.	Wooster, O.,	410 H H
WESLEY LYNN HEMPHILL, University of Pennsylvania, 1904.	Riverton, N. J.,	42 A H
JAMES GORDON HOLDCROFT, Park College, 1903.	Brooklyn, N. Y.,	115 H H
WILLIAM MATTHEW HOLDERBY, University of Illinois.	Cairo, Ill.,	315 H H
JAMES WILLARD HOOD, Harvard University, 1906.	Cambridge, Mass.,	210 H H
STUART MCKLVEEN HUNTER, Bellevue, 1905.	Omaha, Neb.,	67 B H
GEORGE KANE, JR., Princeton University, 1905.	Highlandtown, Md.,	14 A H
JOHN WYTHE LEWIS, New York University, 1906.	Fulton, Mo.,	215 H H
KENNETH PIERCY MACDONALD, University of Nebraska, 1904.	Lincoln, Neb.,	20 A H
JASON LEON MACMILLAN, Tarkio College, 1905.	Cedarville, O.,	302 H H
ARTHUR JACOB MARBET, Columbia College of Expression, 1903.	Rochester, Ind.,	111 H H
ETSUJI MIZOKUCHI, Tozan Gakuin, Japan	Susaki, Japan,	23 A H
ROBERT HOWARD MULHOLLAND, Geneva College, 1903.	Beaver Falls, Pa.,	21 A H
ROBERT JOHN POWER, Queens College, Belfast.	Banbridge, Ire.,	54 B H

Name.	*Residence.*	*Room.*
DELMER BELL RALSTON, Park College, 1905.	Burlington, Kan.,	53 B H
CLATON SILAS RICE, Bellevue College, 1905.	Bancroft, Neb.,	67 B H
EUGENE HARVEY ROBINSON, Parsons College, 1904.	Clay, Ia.,	109 H H
GORDON MACGREGOR RUSSELL, Princeton University, 1901.	Oyster Bay, N. Y.,	107 H H
GLENN MCMEEN SHAFER, Heidelberg University, 1903.	Tiffin, O.,	108 H H
LEROY THOMPSON, Washington and Lee University, 1904.	Warren, Ark.,	203 H H
CHESTER WARREN TODD, Wooster University, 1905.	McAlisterville, Pa.,	34 A H
JOHN ULVERSTON SELWYN TOMS, Wheaton College, 1905.	Browns Station, N. Y.,	204 H H
LESTER PORT WARFORD, New York University, 1905.	Brooklyn, N. Y.,	113 H H
ERNEST WILLIAM WARRINGTON, Delaware College, 1905.	Georgetown, Del.,	30 A H
JOHN MCCAHAN WHITE, Princeton University, 1905.	Baltimore, Md.,	5 A H
DEWITT CLINTON WILLIAMSON, Bellevue College, 1905	Pawnee City, Neb.,	306 H H
JOHN LOUIS WINNEMORE, Princeton University, 1905.	Trenton, N. J.,	31 A H

Middle Class—48.

JUNIOR CLASS.

Name.	*Residence.*	*Room.*
HARRY BAREMORE ANGUS, Rutgers College, 1905.	Elizabeth, N. J.,	22 A H
EDWIN ELLIOTT CALVERLEY, Princeton University, 1906.	Philadelphia, Pa.,	44 A H
ROBERT ALEXANDER CAMERON, Moody Bible Institute, 1906.	Kirkwood, Mo.,	22 B H
WILLIAM MOORE CARGIN, Trinity College, Dublin, 1905.	Dublin, Ire.,	73 B H
FRANCIS POWELL CHEEK, Centre College, 1904.	Danville, Ky.,	41 B H
JAMES DAUGHERTY, Westminster College, Pa., 1906.	Philadelphia, Pa.,	48 B H
BENJAMIN FRANKLIN FARBER, Hanover College, 1905.	Frankfort, Ind.,	309 H H
ALFRED ERNEST FEE, Queens College, Belfast.	Belfast, Ire.,	77 B H
ASA JOHN HARRIS FERRY, Macalester College, 1905.	Berlin, N. J.,	24 A H
HAROLD GARFIELD GAUNT, Alma College, 1906.	Vassar, Mich.,	33 B H
JOHN CARSON GREER, Royal University of Ireland, 1905.	Belfast, Ire.,	202 H H
GWILYM OSWALD GRIFFITH, Shrewsbury College, England.	Detroit, Mich.,	12 A H
CLYDE WALLACE GWINN, York College, 1905.	York, Neb.,	11 B H
JESSE HALSEY,	Southampton, N. Y.,	9 B H
ERNEST HANSEL, Newark Theol. School, Acad. Dept.	Orange, N. J.,	8 A H
JAMES LEWERS HYDE, Princeton University, 1905.	Academia, Pa.,	308 H H

Name.	*Residence.*	*Room.*
LeRoy Christian Ilsley, Coe College, 1906.	Wyoming, Ia.,	110 H H
Rolland Lee Register Jones, Washington College, 1905.	Washington College, Tenn.,	208 H H
William Neely Keith, Lafayette College, 1905.	Newtown, Pa.,	A, A H
Claudius Argyle Keller, Heidelberg University, 1906.	Sparta, Ill.,	108 H H
William Miles Kieffer, Lafayette College, 1904.	Milton, Pa.,	408 H H
James Norman King, Alma College, 1905	Fairgrove, Mich.,	31 B H
Jesse Sanfort Lousinger, Ohio Northern University, 1906.	Wallhonding, O.,	65 B H
Edward Shields MacConnell, Wooster University, 1905.	Parnassus, Pa.,	408 H H
Wallace Waddell McWilliams, Westminster College, Mo., 1906.	Carthage, Mo.,	75 B H
William Rutledge Megaw, Royal University of Ireland, 1905.	Belfast, Ire.,	202 H H
Harry Preston Midkiff, Lenox College, 1906.	Hopkinton, Ia.,	69 B H
Walter Ernest Montgomery, Royal University of Ireland, 1904.	Belfast, Ire.,	4 A H
Frederick David Niedermeyer, University of Illinois, 1904.	Decatur, Ill.,	39 B H
John Ursinus Niehoff, Heidelberg University.	Covington, Ky.,	2 A H
Karoly Pethö, Gymnasium, Debreczen, Hungary, 1894.	Hernad Szurdok, Hungary,	55 B H
Shirley Henry Reeve, Lenox College, 1905.	Hopkinton, Ia.,	63 B H
George Suavaly Rentz, Gettysburg College, 1903.	Pottsville, Pa.,	19 B H
William Rice, McGill University.	Holstein, Ont.,	L A
William Wordsworth Riha, University of Maryland, 1905.	Baltimore, Md.,	118 A S

Name.	*Residence.*	*Room.*
Daniel Clifton Schnebly, Franklin and Marshall College, 1906.	Hagerstown, Md.,	206 B H
Clarence Henry Schwenke, Wooster University, 1903.	Logan, O.,	402 H H
Royal Jesse Smalley, Cornell College, 1905.	La Porte City, Ia.,	406 H H
Herbert Booth Smith, Washington University, 1905.	Richmond, Ky.,	25 B H
Jacob Julius Steffens, Hope College, 1904.	Zeeland, Mich.,	17 B H
James Clark Taylor, Princeton University, 1905.	Beaver Falls, Pa.,	47 B H
Charles Chrisman Tevis, Westminster College, Mo., 1906.	Fulton, Mo.,	57 B H
Alexander Thompson, Hamilton College, 1906.	Thompson Ridge, N. Y.,	32 A H
William Ernest Weld, Wooster University, 1903.	Marysville, O.,	402 H H
Albert Kitchel Whallon, Hanover College, 1905.	Cincinnati, O.,	309 H H
David Carothers Whitmarsh, Washington and Jefferson College, 1906.	Savannah, O.,	32 A H
William Oswald Yates, New Windsor College, 1906.	Hagerston, Md.,	315 H H

Junior Class—47.

PARTIAL STUDENTS.

David Simpson Klugh, Atlanta Baptist College, 1891.	Princeton, N. J.,	113 W S
Giovanni Scarinci, Nyack Bible Institute.	Trenton, N. J.,	35 B H
Edwin Ira Stearns, University of Pennsylvania.	Philadelphia, Pa.,	45 A H

Partial Students—3.

UNIVERSITY STUDENTS TAKING SEMINARY COURSES.

Name.	*Residence.*	*Room.*
George Stuart Bready,	Germantown, Pa.,	29 B H
James Sullivan Hollenbeck,	Watertown, N. Y.,	3 S W
David Robert Jones,	Wilkes-Barre, Pa.,	29 B H
Robert Wallis Kellogg,	Princeton, N. J.,	44 A H
Charles Henry Pratt,	Richmond, Va.,	26 E P
Charles Fletcher Quillian,	Los Angeles, Cal.,	5 N S
Robert Simpson Sidebotham,	Lake City, Mich.,	303 H H

ABBREVIATIONS.

A H—Alexander Hall.
B H—Brown Hall.
H H—Hodge Hall.
A S—Alexander Street.
C S—Chambers Street.
E P—Edwards Place.
L A—Leigh Avenue.
M S—Madison Street.
N S—Nassau Street.
S W—South Entry, West College.
W S—Witherspoon Street.

REPRESENTATION.

SEMINARIES (*Graduate Students*).

Allegeheny R P. Seminary 1
Andover Seminary 1
Auburn 1
Columbia Seminary 1
Holland Christian Reformed Seminary . . 2
New College, Edinburgh 1
Omaha Seminary 1
Princeton Seminary 12
Reformed Episcopal Seminary 2
Southwestern Presbyterian Seminary . . . 1
Trinity Divinity School, Osaka 1
Tohoku Gakuin Seminary 2
Union Seminary, New York 1
Union Seminary, Virginia 1
Western Seminary 1

Number of Seminaries represented, 15.

COLLEGES.

Albright College 1
Allegheny College 1
Alma College 3
Amherst College 1
Atlanta Baptist College 1
Augustana College 1
Bellevue College 3
Centre College 1
Coe College 3
Columbia College of Expression 1
Cornell College 1
Cumberland University 1
Dalhousie College 1
Dartmouth College 1
Davidson College 1
Debreczen, Gymnasium of Hungary 1
Delaware College. 1
Emporia College 1
Erskine College 1
Franklin and Marshall College 1
Geneva College 4
Gettysburg College 2
Hamilton College 4
Hanover College 3
Harvard University 1
Hastings College 2
Heidelberg University 3
Holland Christian Reformed Seminary . . 2
Hope College 3
Howard University 1
Illinois College 1
Illinois, University of 2
Iowa, State University of 1
Lafayette College 11
Leipzig, University of, Germany 1
Lenox College 2
Macalester College 3
Magee College, Ireland 1
Manitoba, University of 1
Maryland, University of 1
McGill University 1
Miami University 1
Minnesota, University of 1
Momoyama High English College, Japan . 1
Moody Bible Institute 1
Mount Hermon School 1
Nebraska, University of 2
Newark Theological School 1
New Windsor College 1
New York University 3
Nyack Bible Institute 1
Occidental College 1
Ohio Northern University 1
Papa, Gymnasium of, Hungary 1
Park College 4
Parsons College 1
Pennsylvania, University of 6
Princeton University 13
Queens College, Belfast 3
Reformed Episcopal Seminary 2
Richmond College 1
Ripon College 2

Royal College, Ceylon	1
Royal University of Ireland	4
Rutgers College	1
Shrewsbury College, England	1
Simpson College	1
Southwestern Presbyterian University	3
Tarkio College	1
Texas, University of	1
Thornwell College	1
Tohoku Gakuin, Japan	2
Tozan Gakuin, Japan	1
Trinity College, Dublin	1
Ursinus College	1
Virginia, University of	1
Washington College	2
Washington University	1
Washington and Jefferson College	2
Washington and Lee University	2
Westminster College, Mo.,	5
Westminster College, Pa.,	2
Wheaton College	1
Wofford College	1
Wooster University	8
York College	1
No College Course	2
Without full College Course	15
Number of Colleges represented,	85

States, Territories and Countries.

Arkansas	1
California	2
Delaware	1
Georgia	2
Illinois	8
Indiana	3
Indian Territory	1
Iowa	10
Kansas	1
Kentucky	4
Maryland	8
Massachusetts	3
Michigan	7
Minnesota	2
Missouri	6
Nebraska	7
New Jersey	14
New Hampshire	2
New York	9
Ohio	14
Pennsylvania	34
South Carolina	3
Tennesee	4
Texas	1
Virginia	1
West Virginia	1
Wisconsin	3
Canada :	
Nova Scotia	1
Ontario	1
Ceylon	1
Hungary	2
Ireland	10
Japan	4
States and Territories represented	27
Foreign countries represented	5

Summary.

Fellows	9
Graduate Students	20
Seniors	44
Middlers	48
Juniors	47
Partial Students	3
Total	171
Guests	2
University Students taking Seminary courses	7

EXTRA-CURRICULUM COURSES.

AND THE STUDENTS WHO ARE PURSUING THEM.

I. OLD TESTAMENT DEPARTMENT.

HISTORICAL CRITICISM OF THE BOOKS OF THE KINGS AND THE CHRONICLES WITH DR. DAVIS.

Graduate Students: HENRY RANKIN, ROBERT ROBINSON, T. E. WELMERS, SIDNEY ZANDSTRA. *Senior:* THERON LEE.

BELIEF IN THE FUTURE LIFE AMONG THE ANCIENT SEMITES WITH DR. DAVIS.

Graduate Students: HENRY RANKIN, ROBERT ROBINSON, T. E. WELMERS, SIDNEY ZANDSTRA. *Senior:* THERON LEE.

CRITICAL STUDIES IN THE OLD TESTAMENT WITH DR. DAVIS.

Graduate Students: T. E. WELMERS, SIDNEY ZANDSTRA.

THE TEACHING OF THE EIGHTH CENTURY PROPHETS WITH DR. VOS.

Graduate Students: W. A. COOK, KINTARO HAGIWARA, D. H. KROMMINGA, HENRY RANKIN, E. J. TUUK, SIDNEY ZANDSTRA. *Seniors:* W. M. CLARK, J. W. CREIGHTON, JOHN HODGSON.

TEXTUAL CRITICISM OF THE MINOR PROPHETS WITH DR. WILSON.

Graduate Students: O. T. ALLIS, SIDNEY ZANDSTRA. *Junior:* ALEXANDER THOMPSON.

The Philological Premises of the Higher Critics with Dr. Wilson.

Graduate Students: T. E. Welmers, Sidney Zandstra.

Prolegomena of the Old Testament Canon with Dr. Wilson.

Graduate Students: O. T. Allis, Robert Robinson, T. E. Welmers, Sidney Zandstra.

Ezekiel and the Mosaic Legislation with Dr. Boyd.

Graduate Students: E. D. Brownlee, D. H. Kromminga, E. J. Tuuk, T. E. Welmers, Sidney Zandstra.

Exegesis of the Prophets after the Exile with Dr. Boyd.

Graduate Students: Henry Rankin, Robert Robinson.

II. New Testament Department.

The Pauline Soteriology with Dr. Vos.

Graduate Students: Robert Clarke, W. F. Coburn, W. A. Cook, O. S. Fowler, H. T. Graham, Kintaro Hagiwara, D. H. Kromminga, R. R. Moffett, Robert Robinson, E. J. Tuuk. *Seniors:* John Hodgson, H. D. McCallie, H. W .Miller.

The Theology of the Epistle to the Hebrews with Dr. Vos.

Graduate Students: Robert Clarke, W. F. Coburn, W. A. Cook, O. S. Fowler, M. S. Fulton, H. T. Graham, Kintaro Hagiwara, D. H. Kromminga, Henry Rankin, O. M. Trousdale.

Exegetical Studies in the Gospel of John with Mr. Machen.

Graduate Student: O. S. Fowler. *Senior:* M. J. Stormzand. *Juniors:* H. G. Gaunt, W. M. Kieffer, J. N. King, W. E. Montgomery.

III. Department of Church History.

Seminar in American Church History with Dr. DeWitt.

Graduate Students: W. F. Coburn, C. A. Arnold, H. T. Graham, D. H. Kromminga, E. J. Tuuk.

History of the Doctrine of the Atonement with Dr. Loetscher.

Graduate Students: C. A. Arnold, E. D. Brownlee, W. A. Cook, H. T. Graham, A. W. Grigg, D. H. Kromminga, R. R. Moffett, E. J. Tuuk.

Studies in the History of Doctrine with Dr. Loetscher.

Graduate Students: C. A. Arnold, H. T. Graham, A. W. Grigg, D. H. Kromminga, E. J. Tuuk. *Senior:* H. D. Davies. *Junior:* H. B. Smith.

The English Reformation with Dr. Loetscher.

Graduate Student: C. A. Arnold.

The Renaissance in its Relations to the Reformation with Dr. Loetscher.

Graduate Student: E. J. Tuuk.

Religious Life in Europe on the Eve of the Reformation with Dr. Loetscher.

Graduate Student: D. H. Kromminga.

The Catacombs with Dr. Loetscher.

Graduate Student: H. T. Graham.

IV. Department of Systematic Theology.

Philosophical Apologetics, including Comparative Religion, with Dr. Greene.

Graduate Students: W. F. Coburn, W. A. Cook, Henry Rankin, I. L. Watanabe, Isaburo Yano. *Seniors:* Theron Lee, J. N. McDowell, Conrad Vandervelde. *Middler:* G. M. Russell. *University Student:* C. H. Pratt.

The Metaphysics of Christian Apologetics with Dr. Greene.

Graduate Students: Robert Clarke, W. A. Cook, O. S. Fowler, Henry Rankin, I. L. Watanabe, Isaburo Yano. *Seniors:* J. E. G. Small, Conrad Vandervelde.

The Idealistic or Hegelian Theory of the Christian Religion with Dr. Greene.

Graduate Students: W. M. Jack, I. L. Watanabe, Isaburo Yano.

Augustine and the Latin Patristic Theology with Dr. Warfield.

Graduate Students: C. A. Arnold, H. T. Graham, D. H. Kromminga, E. J. Tuuk, Isaburo Yano.

The Doctrine of Sin with Dr. Hodge.

Graduate Students: W. F. Coburn, Kintaro Hagiwara, R. R. Moffett, Henry Rankin, O. M. Trousdale. *Middler:* A. J. Marbet.

The Person and Work of Christ with Dr. Warfield.

Graduate Students: E. D. Brownlee, Robert Clarke, W. F. Coburn, W. A. Cook, O. S. Fowler, Kintaro Hagiwara, D. H. Kromminga, Henry Rankin, O. M. Trousdale, E. J. Tuuk, I. L. Watanabe, Isaburo Yano. *Seniors:* C. M. Eames, N. J. Elliott, L. A. Joseph, Theron Lee, H. G. McClusky. *Middlers:* E. I. Campbell, J. B. Ferguson, A. J. Marbet, J. U. S. Toms. *Junior:* G. S. Rentz.

The Doctrine of Justification with Dr. Hodge.

Graduate Students: W. F. Coburn, D. H. Kromminga, R. R. Moffett, Henry Rankin, O. M. Trousdale, E. J. Tuuk, I. L. Watanabe, Isaburo Yano. *Senior:* J. N. McDowell.

The Ten Commandments with Dr. Greene.

Graduate Students: E. D. Brownlee, Robert Clarke, H. T. Graham, Kintaro Hagiwara, Henry Rankin, I. L. Watanabe, Isaburo Yano. *Juniors:* J. N. King, W. E .Montgomery.

The Ethics of the Old Testament with Dr. Greene.

Graduate Students: A. W. Grigg, I. L. Watanabe. *Middler:* J. M. White.

V. Department of Practical Theology.

Studies in the Pauline Epistles with Prof. Erdman.

Graduate Students: C. A. Arnold, E. D. Brownlee, Robert Clarke, W. F. Coburn, O. S. Fowler, M. S. Fulton, H. T. Graham, Kintaro Hagiwara, R. R. Moffett, O. M. Trousdale. *Seniors:* S. J. M. Compton, R. B. Culp, G. W. Dunlap, C. M. Eames, A. R. Eckels, J. C. Finney, H. G. McClusky. *Middlers:* J. S. Armentrout, O. V. Armstrong, J. G. Holdcroft, George Kane, K. P. MacDonald, A. J. Marbet, G. M. Shafer, Leroy Thompson, J. U. S. Toms, Robert Power. *Juniors:* W. M. Cargin, G. O. Griffith, Jesse Halsey, W. M. Kieffer, J. N. King, W. E. Montgomery. *Partial:* E. I. Stearns.

Studies in the General Epistles with Prof. Erdman.

Graduate Students: E. O. Brownlee, W. F. Coburn, O. S. Fowler, M. S. Fulton, Kintaro Hagiwara, R. R. Moffett, O. M. Trousdale. *Seniors:* S. J. M. Compton, C. M. Eames, J. C. Finney. *Juniors:* F. P. Cheek, A. J. H. Ferry, G. O .Griffith, W. M. Kieffer, J. N. King, J. S. Lousinger, W. E. Montgomery, S. H. Reeve. *Partial:* E. I. Stearns.

Homiletic Teaching of the Bible with Prof. Erdman.

Graduate Student: M. S. Fulton.

Evangelism with Prof .Erdman.

Graduate Student: W. F. Coburn.

Homiletics with Dr. DeWitt.

Graduate Students: E. D. Brownlee, Robert Clarke, O. S. Fowler, M. S. Fulton, A. W. Grigg, Henry Rankin.

Homiletics with Dr. Burrell.

Graduate Students: M. S. Fulton, H. T. Graham. *Middlers:* H. C. Anderson, William Bates, A. D. Betts, J. M. Diehl, G. H. Fickes, L. B. Field, R. A. Garrison, H. A. Gibbons, W. L. Hemphill, J. M. Hood, George Kane, J. W. Lewis, K. P. MacDonald, R. H. Mulholland, Robert Power, C. S. Rice, E. H. Robinson, J. U. S. Toms, L. P. Warford, E. W. Warrington. *Partial:* E. I. Stearns.

Elocution with Mr. Smith.

Graduate Student: M. S. Fulton.

VI. Department of Semitic Philology.

Readings in the Syriac New Testament with Dr. Wilson.

Graduate Students: O. T. Allis, A. O. MacDonald, Robert Robinson, Sidney Zandstra.

Joshua, the Stylite with Dr. Wilson.

Graduate Students: O. T. Allis, Robert Robinson, A. O. MacDonald, Sidney Zandstra.

Hebrew Syntax, Theoretical, with Dr. Wilson.

Graduate Students: O. T. Allis, Henry Rankin, Sidney Zandstra. *Juniors:* R. L. R. Jones, Alexander Thompson.

Hebrew Syntax, Applied, with Dr. Wilson.

Graduate Students: O. T. Allis, Henry Rankin, Sidney Zandstra. *Juniors:* R. L. R. Jones, Alexander Thompson.

Arabic for Beginners with Mr. Macmillan.

Middlers: E. I. Campbell, W. L. Hemphill.

Advanced Arabic with Mr. Macmillan.

Graduate Students: O. T. Allis, A. O. MacDonald, Robert Robinson.

Assyrian for Beginners with Mr. Macmillan.

Graduate Student: Robert Robinson.

The Babylonian Code of Hammurabi with Mr. Macmillan.

Graduate Student: O. T. Allis.

Easy Hebrew, Rapid Reading, with Mr. Macmillan.

Middlers: H. C. Anderson, William Bates, J. B. Ferguson, R. A. Garrison, H. A. Gibbons, A. O. MacDonald, R. H. Mulholland, L. P. Warford.

Advanced Hebrew Section of the Junior Class.

F. P. Cheek, A. J. H. Ferry, R. L. R. Jones, W. M. Kieffer, J. N. King, E. S. MacConnell, F. D. Niedermeyer, Charles Pethö, G. S. Rentz, D. C. Schnebly, C. H. Schwenke, R. J. Smalley, H. B. Smith, J. C. Taylor, C. C. Tevis, W. E. Weld, D. C. Whitmarsh, W. O. Yates, R. S. Sidebotham.

COURSES WITH PROFESSORS IN THE UNIVERSITY.

Theories of Knowledge in Modern Philosophy with Prof. Ormond.

Graduate Students: O. T. Allis, Robert Clarke, W. A. Cook, M. S. Fulton, I. L. Watanabe, T. E. Welmers, Isaburo Yano. *Senior:* F. E. Beatty. *Middlers:* A. D. Betts, J. M. Diehl, G. H. Fickes, L. B. Field, R. A. Garrison, H. A. Gibbons, L. N. Hayes, J. W. Hood, George Kane, J. W. Lewis, K. P. MacDonald, D. B. Ralston, L. P. Warford, E. W. Warrington, J. L. Winnemore. *Juniors:* E. E. Calverley, B. F. Farber, W. M. Kieffer, E. S. MacConnell, R. J. Smalley, D. C. Schneely, C. C. Tevis, A. K. Whallon, W. O. Yates.

Philosophical Seminar with Prof. Ormond.

Graduate Student: W. M. Jack.

Advanced Ethics with Prof. G. S. Patton.

Seniors: F. E. Beatty, O. D. Brownback, J. W. Creighton, A. R. Eckels, N. J. Elliott, E. T. Ferry, R. G. Freeman, John Hodgson, W. W. Johnston, L. A. Joseph, Douglas McCallie, W. C. Press. *Middlers:* Henry Harris, J. M. White.

English Poetry of the Nineteenth Century with Prof. Henry van Dyke.

Graduate Students: C. A. Arnold, H. T. Graham. *Middlers:* O. V. Armstrong, W .O. Garrett, J. G. Holdcroft, S. M. Hunter, R. H. Mulholland, C. S. Rice, G. M. Shafer, Leroy Thompson. *Juniors:* H. B. Angus, W. M. Cargin, A. J. H. Ferry, H. G. Gaunt, G. O. Griffith, Ernest Hansel, L. C. Ilsley, H. P. Midkiff, F. D. Niedermeyer, C. H. Schwenke, H. B. Smith, J. J. Steffens, J. B. Taylor, D. C. Whitmarsh, D. C. Williamson.

Pro-Seminar in English with Prof. Henry van Dyke.

Senior: J. B. C. Mackie. *Middlers:* R. H. Mulholland, J. B. Ferguson. *Junior:* E. E. Calverley.

Seminar in Economic Research with Prof. Wyckoff.

Junior: W. E. Weld.

Aristophanes with Prof. Robbins.

Senior: M. J. Stormzand.

BACHELOR OF DIVINITY DEGREES

CONFERRED AT THE COMMENCEMENT, MAY, 1906

Name	*Bachelor of Arts of*	*Seminary*
James Wilson Bean,	Parsons College,	Omaha.
Nathan Thomas Brown,	College of New Jersey,	Princeton.
David Petrus Cillié,	Victoria College,	Stellenbosch.
Earl Cubbison Cleeland,	Wash. and Jeff. College,	Princeton.
Charles Frederick Hancock,	Arkansas College,	Austin.
Hermann Marshall Hosack,	Wash. and Jeff. College,	Western.
Jonathan Clutton Kelly,	Grove City College,	Western.
Edwin Henry Kellogg,	Princeton University,	Princeton.
Harry Wheeler Kilgore,	Franklin College,	Western.
Laurens Mattys Kriel,	Victoria College,	Stellenbosch.
Daniel Lategan,	Victoria College,	Stellenbosch.
John Richard Lloyd,	Wooster University,	Lane.
Willem Johannes Naudé,	Victoria College,	Stellenbosch.
John Pratt Nesbit,	Monmouth College,	Xenia.
Donald William Richardson,	Davidson College,	Princeton.
Richard Albert Rinker,	Ursinus College,	Ursinus.
Francis Edward Springer,	Mount Hope College,	Western.
Olney Kinkead Walker,	Coe College,	Princeton.
Thomas Evert Welmers,	Hope College,	Princeton.
Edwin Burgett Welsh,	Wooster University,	Princeton.

HISTORY OF THE SEMINARY.

In the year 1809 the proposal to establish a Theological Seminary for the Presbyterian Church was introduced to the General Assembly in the form of an overture from the Presbytery of Philadelphia. The Committee to whom the overture was referred, recommended that three alternate plans be submitted to the presbyteries: the first, to establish one school in some convenient place near the center of the Church; the second, to establish two schools, one in the North, the other in the South; the third, to establish a school within the bounds of each of the synods. The reports from the presbyteries received in 1810 led the General Assembly in that year to decide upon a single school and to appoint a committee to prepare a "Plan for a Theological Seminary," to be reported to the next General Assembly. In 1811 the plan reported was adopted. In 1812 the location of the Seminary was fixed temporarily at Princeton, New Jersey, a Board of Directors was elected, and the Reverend Archibald Alexander, D.D., was appointed Professor of Didactic and Polemic Divinity. In 1813, the Reverend Samuel Miller was appointed Professor of Ecclesiastical History and Church Government, and the location at Princeton was made permanent.

The Trustees of the College showed their interest in this settlement by allowing the use of its buildings to the Seminary students, and by offering space on the campus for the erection of any buildings necessary for the use of the Seminary. They also engaged that there should be no Professor of Theology in the College as long as the Seminary remained in Princeton. The classes were held at first in Dr. Alexander's study, and later for a time in the College buildings.

In 1815, the Assembly determined to erect a hall which should contain both the lecture rooms needed and lodgings for

the students. The corner stone of this building, now known as Alexander Hall, was laid in that year, and it was first occupied in the autumn of 1817. It was built upon a tract of land containing seven acres, which had been purchased for the use of the Seminary. In 1820, the Assembly authorized the professors to appoint an Assistant Teacher of the Oriental Languages of Holy Scripture; and in the same year they appointed to this office Mr. Charles Hodge, a graduate of the Seminary, and a licentiate of the Church. Mr. Hodge accepted the appointment and was ordained. In 1822 he was elected by the General Assembly Professor of Oriental and Biblical Literature. In 1824 a charter, obtained from the Legislature of the State of New Jersey, was accepted by the General Assembly and in accordance with its terms the property and funds of the Seminary were placed in the charge of a Board of Trustees. This act of legislation incorporated the "Trustees of the Theological Seminary of the Presbyterian Church," making this the corporate name of the institution. With this incorporation the Seminary was constituted as at present.

On the twelfth of August, 1812, the first Seminary session, that of 1812-13, commenced. Three students were present at the opening, and eleven more were admitted during the session. In the ninety-four years of its existence, five thousand four hundred and ninety-three students have been matriculated, coming from nearly every State of the Union and from foreign countries. Of these, three hundred and fifty-eight have entered upon foreign mission work.

THE DESIGN OF THE SEMINARY.

In the "Plan of the Seminary" as adopted by the General Assembly its design is stated in the following paragraphs:

"The General Assembly, after mature deliberation, have resolved, in reliance on the patronage and blessing of the Great

Head of the Church, to establish a new institution consecrated solely to the education of men for the gospel ministry, and to be denominated *The Theological Seminary of the Presbyterian Church in the United States of America.* And to the intent that the true design of the founders of this institution may be known to the public, both now and in time to come, and especially that this design may, at all times, be distinctly viewed, and sacredly regarded, both by the teachers and the pupils of the Seminary, it is judged proper to make a summary and explicit statement of it.

"It is to form men for the gospel ministry who shall truly believe, and cordially love, and therefore endeavor to propagate and defend, in its genuineness, simplicity and fullness, that system of religious belief and practice which is set forth in the Confession of Faith, Catechism, and Plan of Government and Discipline of the Presbyterian Church; and thus to perpetuate and extend the influence of true evangelical piety and gospel order.

"It is to provide for the Church an adequate supply and succession of able and faithful ministers of the New Testament; workmen that *need not be ashamed,* being qualified *rightly to divide the word of truth.*

"It is to unite in those who shall sustain the ministerial office religion and literature; that piety of the heart which is the fruit only of the renewing and sanctifying grace of God, with solid learning: believing that religion without learning, or learning without religion, in the minister of the gospel, must ultimately prove injurious to the Church.

"It is to afford more advantages than have hitherto been usually possessed by ministers of religion in our country, to cultivate both piety and literature in their preparatory course; piety, by placing it in circumstances favourable to its growth, and by cherishing and regulating its ardour; literature, by affording favourable opportunities for its attainment, and by making its possession indispensable.

"It is to provide for the Church, men who shall be able to defend her faith against infidels, and her doctrines against heretics.

"It is to furnish our congregations with enlightened, humble, zealous, laborious pastors, who shall truly watch for the good of souls, and consider it as their highest honour and happiness to win them to the Saviour, and to build up their several charges in holiness and peace.

"It is to promote harmony and unity of sentiment among the ministers of our Church, by educating a large body of them under the same teachers, and in the same course of study.

"It is to lay the foundation of early and lasting friendships, productive of confidence and mutual assistance in after-life among the ministers of religion; which experience shows to be conducive not only to personal happiness, but to the perfecting of inquiries, researches, and publications advantageous to religion.

"It is to preserve the unity of our Church, by educating our ministers in an enlightened attachment not only to the same doctrines, but to the same plan of government.

"It is to bring to the service of the Church genius and talent, when united with piety, however poor or obscure may be their possessor, by furnishing, as far as possible, the means of education and support without expense to the student.

"It is to found a nursery for missionaries to the heathen, and to such as are destitute of the stated preaching of the gospel; in which youth may receive that appropriate training which may lay a foundation for their ultimately becoming eminently qualified for missionary work.

"It is, finally, to endeavor to raise up a succession of men at once *qualified for* and thoroughly *devoted to* the work of the gospel ministry; who, with various endowments, suiting them to different stations in the Church of Christ, may all possess a portion of the spirit of the primitive propagators of the gospel;

prepared to make every sacrifice, to endure every hardship, and to render every service which the promotion of pure and undefiled religion may require.

"Every student, before he takes his standing in the Seminary, shall subscribe to the following declaration, viz.: 'Deeply impressed with a sense of the importance of improving in knowledge, prudence, and piety, in my preparation for the gospel ministry, I solemly promise, in a reliance on divine grace, that I will faithfully and diligently attend on all the instructions of this Seminary, and that I will conscientiously and vigilantly observe all the rules and regulations specified in the Plan for its instruction and government, so far as the same relate to the students; and that I will obey all the lawful requisitions, and readily yield to all the wholesome admonitions of the Professors and Directors of the Seminary, while I shall continue a member of it.' "

FIRST HOME OF THE SEMINARY

TERMS OF ADMISSION.

Every person applying for admission into the Seminary must produce satisfactory written testimonials that he possesses good natural talents and is of a prudent and discreet deportment; that he is in full communion with some regular church; and that he has passed through a regular course of collegiate study. But if he has not passed through a regular course of collegiate study he may be received by examination upon the usual collegiate studies. This examination may be conducted either by the Faculty of the Seminary or by the Presbytery under whose care the applicant may be. In case the examination be conducted by the Presbytery, a certificate to this effect should be presented.

Students unable to comply with these entrance conditions may, nevertheless, on filing a certificate from the Presbytery, or the ecclesiastical body under whose care they are as candidates for the gospel ministry, expressing its approval of their entrance upon theological study without further literary preparation, be received into the Seminary, enrolled in its classes and granted the usual certificate on completing all the courses included in the regular Course of Study pursued in the Seminary. But such students cannot be technically accounted students in full standing, or, on completing their course, be enrolled as technically graduates of the Seminary.

When a student who has been connected with any other theological seminary seeks admission into this Seminary he must produce testimonials of his good standing in and regular dismission from the Seminary at which he has been attendant before he can be received.

All testimonials must be presented to the Registrar and Secretary of the Faculty, the Rev. Paul Martin, before the applicant for admission can matriculate.

New students matriculate by presenting the above prescribed credentials and by subscribing to the "declaration" embodied in the Plan of the Seminary and forming the concluding paragraph of page 38.

The hospitality of the Seminary may also be extended to students or guests intending to pursue Graduate, Special, Partial or Lay-worker Courses as outlined on page 58.

Students are strongly recommended, when preparing for the Seminary at colleges where opportunity to do so is afforded, to make a beginning in Hebrew, Theism, Evidences of Christianity, General Apologetics, New Testament Greek, Patristic Greek and Latin, and the like. Those whose work in such departments of study is found upon examination to be equivalent to any portion of the Seminary curriculum will be provided with advanced work, as intimated on pages 17 and 20 of this catalogue. Thus they may be enabled to increase their theological knowledge, and, if they desire and are qualified therefor, to enter upon a course of study designed to obtain the degree of Bachelor of Divinity.

ALEXANDER HALL

THE COURSE OF STUDY.

The Course of Study pursued in the Seminary is based upon the outline set forth in the "Plan of the Seminary" adopted by the General Assembly, and is designed to provide a complete and symmetrical training for the ministry of our day. The following is a schedule of the subjects embraced in it:

BIBLICAL PHILOLOGY.

Hebrew is taught throughout the course. But the grammatical study of the language, as such, is confined mainly to a single year. This must be the first year of the Seminary course, since a knowledge of Hebrew furnishes the necessary foundation for the study of the Old Testament. During this year, training is given not simply in translation and parsing, but in the derivation of words and the comparison of synonyms and in converting English into Hebrew. A beginning is also made in applying the knowledge of the language to exposition, which is carried out more fully subsequently. Later, provision is made for the higher study of Hebrew and its cognate languages.

An acquaintance with Greek is assumed in all regular students of the Seminary. Nevertheless, provision is made for instruction in the elements of the Greek language, in order to meet the needs of those who are deficient in this respect. Students thus deficient are required to pursue a course in elementary Greek during their first year in the Seminary. Careful attention is given throughout the course to the peculiarities of Hellenistic Greek as employed by the writers of the New Testament.

APOLOGETICS AND PHILOSOPHY OF RELIGION.

The aim of these courses is to exhibit positively the reasonableness of Christianity as the supernatural and the final religion. They consist of four separate but closely related courses. One of these is devoted to a general introduction to Apologetics; a critique of the Reason, including the discussion of its reality, its trustworthiness, and its limitations; and the Philosophy of Religion, under which are considered the definition of religion, its nature, its origin, its reality and its criteria. In another, the whole subject of Theism, historical, constructive and polemic, is discussed. A third is given to the Evidences of Christianity, internal, external, collateral, and that from the character and resurrection of Christ; and to the proof that the Scriptures are the divinely inspired record of this religion. The fourth is divided between Christian Ethics and Christian Sociology. Under the former head, Old Testament Ethics, New Testament Ethics, and the argument for Christianity from its Ethical system, are considered; under the latter, the teachings of Christianity as to the family, the nation, and the Church, and the argument for Christianity from the superiority of its Social system.

INTRODUCTION TO THE SCRIPTURES.

The courses in General Introduction to the Old and New Testament embrace the subjects of the canon, the original languages of Scripture, textual criticism, and the history and principles of Scriptural interpretation. Those on Special Introduction embrace an account of the several books of Scripture, their authorship, integrity, design and structure, together with a general account of the contents of each, and a more particular examination of questions relating to their literary and historical criticism. These courses are intended to include a general survey of every book in the Bible.

OLD TESTAMENT EXEGESIS AND CRITICISM.

A comprehensive survey is made of the several books of the Old Testament in their individual plans and contents, and in their relations to one another and to the general scheme of which they form a part. The more important questions in criticism and exegesis which arise in each are considered, with a special reference to the gradual unfolding of revealed truth, the preparation for the coming of Christ, and the fuller disclosure of the New Testament. Particular attention is paid to the interpretation of typical facts and institutions, and to showing the progressive scheme of prophecy. Separate courses are devoted to the detailed exegetical study of the Psalms and of the Prophets.

NEW TESTAMENT EXEGESIS AND CRITICISM.

The study of the New Testament is begun by a course of lectures on General Introduction, including a discussion of hermeneutical principles, Hellenistic Greek, textual criticism, and the history of the canon. The exegesis of the New Testament is commenced by a detailed study of Paul's Epistles. The life of Christ is studied on the basis of the Gospels, attention being given to the historical trustworthiness of the Gospels, their relations, their characteristics, and the harmony of their narratives. The Acts of the Apostles together with the Epistolary literature of the New Testament are used as primary sources for Apostolic History. This course includes a discussion of the origin of the Christian Church, the life and work of Paul, and Special Introduction to Acts and the Epistles.

BIBLICAL HISTORY.

Old Testament History is studied as a history of events, while the unfolding of the import of these events in the history of revelation is assigned to the department of Biblical Theology.

The Biblical narratives themselves are studied as the source; but the course is supplemented by lectures which deal with the data furnished by the contemporary monuments of Babylon, Assyria and Egypt. Geography is also studied, so far as it pertains to the history. In like manner New Testament History, including the life of Christ and the work of the Apostles, is studied in connection with the books of the New Testament.

BIBLICAL THEOLOGY.

There are two courses in Biblical Theology; Old Testament and New Testament Theology. The point of view is that of the history of revelation; and in the various periods of the divine economy both the contents and the form of revelation receive attention. The instruction is by lectures. In Old Testament Theology the plan and division adopted by Oehler are followed, with fuller discussion of the patriarchial period. A similar method is pursued in the treatment of New Testament Theology.

CHURCH HISTORY.

The instruction in general Church History is by lectures and recitations, with references to sources and literature. While the main design of the course is to set forth historically the career of the Christian Church in its relations to the other elements of the life of the world, the development of Christian doctrine and the interior life of the Church are also presented. Special treatises in each period are recommended for collateral study. Two courses are outlined: one embracing the history of the Church from the Apostolic Age to the Reformation; the other, the history of the Church from the Reformation to the present day.

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SYSTEMATIC THEOLOGY.

Systematic Theology is studied throughout the course. The doctrines are presented didactically, historically and polemically. The order of topics pursued is: the nature, forms, and sources of Theology; the being of God, His nature and attributes; the Trinity; the divinity of Christ; the Holy Spirit; the decree of God; creation; providence; miracles; the origin, nature and primitive state of man; the covenant with Adam; the fall; sin; imputation; original sin; inability; the covenant of grace; the person of Christ; His offices; the nature, necessity, perfection and extent of the atonement; His kingdom; His humiliation and exaltation; vocation; regeneration; faith; justification; sanctification; the sacraments; eschatology.

The material is divided into three courses embracing, respectively, Prolegomena to Systematic Theology and Theology proper; Anthropology and Christology; and Soteriology and Eschatology.

PRACTICAL THEOLOGY.

This course includes the study of Ecclesiastical and of Pastoral Theology. The general topics treated under the former caption are such as: the true idea of the Chuch; the organization of the Church; the Head of the Church; the claim of Papal supremacy; the officers of the Church, etc. Those treated under the latter are such as: pastoral visitation; systematic benevolences, the Church boards; Sunday-school methods; Church Societies; Christian organizations; Evangelistic work, etc.

ENGLISH BIBLE.

The object of these courses is to secure, as far as possible, on the part of every student a general knowledge of the contents of the Old and New Testaments, and to provide for the

study of the several books, with special reference to their use in the pastoral and missionary service of the Church.

MISSIONS.

The course on Missions treats of the philosophy, Biblical basis, history and Scriptural norm of missions, and affords instruction in methods of awakening, developing and directing the Church's interest in foreign missions. It comprehends the study of the place of foreign missions in comparative religion; the universalistic element in Biblical theology; the history of missions from the close of the Apostolic period to the evangelical revival of the eighteenth century; the history, methods and results of Protestant missions; practical theology in relation to foreign missions.

HOMILETICAL THEOLOGY.

This course includes the following topics: the proper idea and essential elements of a sermon; the classification of sermons; the choice of texts; origination of thought, invention; assimilation, the drawing of themes; analysis of texts and the different classes of divisions; practical exercises in the making of divisions, with criticism of sermons delivered in the presence of a professor. Every student is further required prior to graduation to exhibit to the professor of Homiletics two lectures and four popular sermons, which shall be approved by him.

ELOCUTION.

A thorough course of teaching in this department is given, the students being met, both singly and in classes, by the instructor in charge, and a careful discussion of principles being combined with abundant and varied vocal exercises.

SERMONIZING.

Three exercises in sermonizing are held weekly, and every student is expected to deliver during his course three sermons in the presence of his fellow students, the instructor in Elocution and the professor of Homiletics or some other professor. Criticism is made of the form, matter and delivery of these sermons. Each student, moreover, is expected to submit to the professor of Homiletics for his approval before graduation six written discourses.

FORMAL LIST OF COURSES.

The following formal list embraces the several courses of study by means of which is developed the Course of Study pursued in the Seminary, as outlined above. The successful prosecution of all these courses is requisite for the completion of this Course of Study and the reception of the certificate of graduation.

Hebrew: five hours weekly. Dr. Wilson and Mr. Macmillan.

Apologetics.

(a) General Introduction to Apologetics: one hour weekly. Dr. Greene.
(b) Theism: two hours weekly. Dr. Patton.
(c) Evidences of Christianity: one hour weekly. Dr. Greene.
(d) Christian Ethics and Christian Sociology: two hours weekly. Dr. Greene.

Old Testament Literature and Exegesis.

(a) General Introduction to the Old Testament: one half hour weekly. Dr. Wilson.
(b) Old Testament History: one hour and a half weekly. Dr. Davis.

(c) Introduction to the Historical Books of the Old Testament: one hour and a half weekly. Dr. Wilson.

(d) The Poetical Books of the Old Testament, Introduction and Exegesis: one hour and a half weekly. Drs. Davis and Boyd.

(e) Introduction to the Prophetical Books of the Old Testament: one hour weekly. Drs. Davis and Boyd.

(f) Exegesis of the Prophetical Books of the Old Testament: one hour weekly. Dr. Davis.

New Testament Literature and Exegesis.

(a) General Introduction to the New Testament: one hour weekly. Prof. Armstrong and Mr. Machen.

(b) Exegesis of Paul's Epistles: one hour weekly. Mr. Machen.

(c) Life of Christ and Exegesis of the Gospels: two hours weekly. Prof. Armstrong.

(d) Apostolic History and Exegesis of Acts and the Epistles: two hours weekly. Prof. Armstrong.

Biblical Theology.

(a) Old Testament Theology: two hours weekly. Dr. Vos.

(b) New Testament Theology: two hours weekly. Dr Vos.

Church History.

(a) History of the Church from the Apostolic Age to the Reformation: three hours weekly. Drs. DeWitt and Loetscher.

(b) History of the Church from the Reformation to the Present: three hours weekly. Drs. DeWitt and Loetscher.

Systematic Theology.

(a) Prolegomena to Theology and Theology Proper: two hours weekly. Drs. Warfield and Hodge.

(b) Anthropology and Christology: two hours weekly. Drs. Warfield and Hodge.

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(c) Soteriology and Eschatology: two hours weekly. Drs. Warfield and Hodge.

Practical Theology and English Bible.

(a) Pastoral Theology: one hour weekly. Prof Erdman.
(b) Ecclesiastical Theology: one hour weekly. Prof. Erdman.
(c) English Bible: one hour weekly. Prof. Erdman.
(d) Missions: one hour weekly alternate years. Dr. Greene, Dr. Vos, Dr. DeWitt, Dr. Loetscher and Prof. Erdman.

Homiletics.

(a) Fundamental Homiletics: one hour weekly. Dr. Burrell.
(b) Practical Homiletics: one hour weekly. Dr. Burrell.
(c) Sermonizing: one hour weekly each year. Dr. Burrell, Dr. Greene, and Prof. Erdman.
(d) Elocution: one hour weekly and special appointments. Mr. Smith.

THE PROSECUTION OF THE COURSE OF STUDY.

The Seminary Course of Study, as outlined above, occupies some one thousand three hundred and fifty hours of instruction, and the accomplishment of the whole of this Course is required for graduation. It is designed to cover three years of residence; and the courses of instruction which enter into it have been arranged with that end in view. This arrangement, which yields a regular weekly attendance upon class-room work of fifteen hours for three years of approximately thirty weeks each, is called "The Regular Course," and students are strongly advised to adopt it. A schedule of this arrangement is given below under the designation of "The Regular Course."

Nevertheless, the hours of class-room work have been so adjusted, that, if for any reason it seems best that four years should be occupied in accomplishing the Course of Study prescribed for graduation, this may be conveniently done. Students who are not physically strong, or whose preparation has been hurried, are advised to adopt this method of prosecuting their course. A schedule for it will be found below, under the designation of "The Four Years Course."

Students with exceptional aptitude for certain branches of theological training, may also find it well to adopt "The Four Years Course," supplementing their regular work from year to year by selections from the courses offered as "Extra-Curriculum Courses of Study." They may thus obtain, not only the certificate of graduation, but, if qualified therefor, by properly ordering their selection, also the degree of Bachelor of Divinity: and, in the course of four years, they will add much to their theological culture.

The degree of Bachelor of Divinity may be secured also by qualified students pursuing "The Regular Course" of three years, by adding to that course throughout the three years four hours weekly, properly selected for that end from the "Extra-Curriculum Courses of Study." Or this degree may be obtained by those who have accomplished all the studies of the regular Course of Study, whether at this or some other approved Seminary, by pursuing studies with a view to the degree during an additional year of residence in this Seminary, in accordance with the regulations set forth below, p. 60.

Arrangements of courses of study, other than those outlined below, may be permitted by the Faculty on presentation to them of good and sufficient reasons therefor.

REGULATIONS.

All elections of studies and all arrangements of courses are subject to the following regulations.

1. Certificates of graduation shall be accorded to those students only who, in addition to fulfilling the conditions specified under Terms of Admission (p. 39), have been in residence for a period of not less than three full years (a portion of which period of residence may have been passed, however, in other approved Seminaries from which the student has been regularly dismissed to this Seminary), and who have completed to the satisfaction of the examiners all the studies included in the regular Course of Study.

2. The degree of Bachelor of Divinity will be conferred on those students only who, being Bachelors or Masters of Arts, have been in residence not less than three years, either in this or in some other approved Seminary, and have satisfactorily completed all the studies included in the regular Course of Study (or its equivalent in other Seminaries), and who have in addition satisfactorily completed, in residence in this Seminary, one of the Bachelor of Divinity courses, made up of "Extra-Curriculum" studies, as outlined below (p. 60).

3. Students who have not satisfactorily completed the studies included in the regular Course of Study shall not receive a certificate of graduation, and cannot become candidates for the degree of Bachelor of Divinity. But every such student shall receive a certificate-card for each course of study satisfactorily completed in the Seminary. The courses of study to be undertaken by such students year by year, and the number of years they may attend the classes of the Seminary, are subject to the supervision and the control of the Faculty.

4. No student shall take fewer than twelve hours weekly, or more than nineteen hours weekly. Of these, not more than fifteen shall be taken from the studies composing the regular Course of Study. And not fewer than twelve hours weekly shall be taken from the studies of the regular Course of Study by candidates for graduation, except in cases where fewer than twelve hours weekly will enable the student to complete all the

studies of the regular Course of Study, according to one of the preferred schedules, whether that for the three or that for the four years course. Exceptions to this rule shall be allowed only by special vote of the Faculty.

5. The elections of courses made by the students from year to year shall be subject to the approval of the Faculty; and they must in all cases be rationally correlated and constitute a sufficient and orderly course of study. Students taking their first year in the Seminary with a view to pursuing the regular Course of Study, whether in three years or in four years, must take the fundamental course in the Hebrew language; and in case of deficiency in Greek, also the elementary course in Greek. Exceptions to this rule shall be allowed only by special vote of the Faculty.

6. Students having received part of their training in other approved Seminaries and entering this Seminary by dismission *ad eundem,* will have their period of residence and the work actually done in such Seminaries credited to them, but will be expected so to make out their schedule of studies as to complete in this Seminary the courses of study included in the regular Course of Study which they lack. Exceptions to this rule shall be allowed only by a special vote of the Faculty.

7. Students on arriving in Princeton each year shall consult at once with the Registrar and Secretary of the Faculty as to their course of study, and, shall indicate to him within one week after the beginning of the term, on blanks provided for the purpose, the courses of study determined upon. These courses when approved by the Faculty must be adhered to throughout the year.

ARRANGEMENT OF COURSES OF STUDY.

The Course of Study in the Seminary is designed to cover, and, in all ordinary cases, may best be consummated in three

years. The following arrangement of studies entering into it is recommended as

THE REGULAR COURSE.

First Year:—Hebrew, five hours; General Introduction to Apologetics (Apol. a), one hour; Theism (Apol. b), two hours; General Introduction to the Old Testament (O. T. a), one half hour; Old Testament History (O. T. b), one hour and a half; General Introduction to the New Testament (N. T. a), one hour; New Testament Exegesis (N. T. b), one hour; Prolegomena to Theology and Theology Proper (Sys. Th. a), two hours; Fundamental Homiletics (Hom. a), one hour, and exercises in Elocution and Preaching.

Second Year:—Evidences of Christianity (Apol c), one hour; Introduction to the Historical Books of the Old Testament (O. T. c), one hour and a half; The Poetical Books of the Old Testament, Introduction and Exegesis (O. T. d), one hour and a half; Life of Christ and Exegesis of the Gospels (N. T. c), two hours; Biblical Theology of the Old Testament (Bib. Th. a), two hours; Church History (Ch. Hist. a), three hours; Anthropology and Christology (Sys. Th. b), two hours; Ecclesiastical Theology (Pract. Th. b), one hour; English Bible (Pract. Th. c), one hour; and exercises in Preaching.

Third Year:—Christian Ethics and Christian Sociology (Apol. d), two hours; Introduction to the Prophetical Books of the Old Testament (O. T. e), one hour; Exegesis of the Prophetical Books of the Old Testament (O. T. f), one hour; Apostolic History and Exegesis of Acts and the Epistles (N. T. d), two hours; Biblical Theology of the New Testament (Bib. Th. b), two hours; Church History (Ch. Hist. b), three hours; Soteriology and Eschatology

(Sys. Th. c), two hours; Practical Homiletics (Hom. b), one hour, and exercises in Preaching; Pastoral Theology (Pract. Th. a), one hour.

THE FOUR YEARS COURSE.

The following arrangement of studies is recommended when the Course of Study in the Seminary is to be accomplished in four years.

First Year:—Hebrew, five hours; General Introduction to Apologetics (Apol. a), one hour; Theism (Apol. b), two hours; General Introduction to the Old Testament (O. T. a), one-half hour; Old Testament History (O. T. b), one hour and a half; General Introduction to the New Testament (N. T. a), one hour; Fundamental Homiletics (Hom. a), one hour, and exercises in Elocution and Preaching.

Second Year:—Evidences of Christianity (Apol. c), one hour; Introduction to the Prophetical Books of the Old Testament (O. T. d), one hour; Exegesis of the Prophetical Books of the Old Testament (O. T. f), one hour; New Testament Exegesis (N. T. b), one hour; Biblical Theology of the Old Testament (Bib. Th. a), two hours; Church History (Ch. Hist. a), three hours; Prolegomena to Theology and Theology Proper (Sys. Th. a), two hours; English Bible (Pract. Th. c), one hour. Exercises in Preaching.

Third Year:—Introduction to the Historical Books of the Old Testament (O. T. c), one hour and a half; The Poetical Books of the Old Testament, Introduction and Exegesis (O. T. e), one hour and a half; Life of Christ and Exegesis of the Gospels (N. T. c), two hours; Church History (Ch. Hist. b), three hours; Anthropology and Christology (Sys. Th. b), two hours; Practical Homiletics

(Hom. b), one hour; Ecclesiastical Theology (Pract. Th. b), one hour, and exercises in Preaching.

Fourth Year:—Christian Ethics and Christian Sociology (Apol. d), two hours; Apostolic History and Exegesis of Acts and the Epistles (N. T. d), two hours; Biblical Theology of the New Testament (Bib. Th. b), two hours; Soteriology and Eschatology (Sys. Th. c), two hours; Pastoral Theology (Pract. Th. a), one hour; exercises in Preaching; with three hours from Extra Curriculum studies.

BACHELOR OF DIVINITY COURSE.

Either of the courses outlined above, whether the three or the four years course, may be supplemented year by year at the discretion of the student (with the approval of the Faculty, as provided for in the regulations above, p. 51, paragraphs 4 and 5) by studies selected from the list of "Extra-Curriculum Studies," and thus the course may be enriched and the theological attainments of the student enlarged. In no case, however, shall the number of hours of class-room work exceed the maximum of nineteen (see p. 51, paragraph 4). When these selections are so made as to constitute a Bachelor of Divinity course, the degree of Bachelor of Divinity may be received by qualified students at the completion of the studies of the regular Course of Study, whether taken in three or four years. Courses looking to the degree of Bachelor of Divinity may thus be taken, along with the "Regular Course" or the "Four Years Course," by the addition to the former of four hours weekly or to the latter of three hours weekly selected from the list of Extra-Curriculum studies in accordance with the regulations governing the conferring of the Bachelor of Divinity degree. Otherwise the prosecution of Bachelor of Divinity courses may be postponed to an additional year in the Seminary, in accordance with the provisions specified below (p. 60).

COURSES ADJUSTED TO VARYING PREPARATION.

When a student on entering the Seminary has completed any of the studies of the regular Course of Study he may select advanced work from the Regular or Extra-Curriculum courses with a view to increasing his theological culture, and if he so desire and be qualified therefor such work from the Extra-Curriculum Courses may be credited to him for the Bachelor of Divinity degree. If, for example, a student has already in his university or college course obtained a knowledge of the elements of Hebrew justifying the omission of the Hebrew taught in the first year of the Regular Course in the Seminary he may take instead of this primary Hebrew the advanced course in Hebrew syntax offered among the Extra-Curriculum studies (two hours), and the course in the Exegesis of the Psalms in the Regular Course (one hour and a half), together with an additional hour or two selected either from the regular Course of Study or from the Extra-Curriculum Courses, and adjust his work in subsequent years accordingly. Or if a student should come to the Seminary having completed a course in Theism equivalent to that given in the Seminary, he may select, under the approval of the Faculty, instead of Theism, two hours of other work, and adjust his course for subsequent years accordingly.

On the other hand, if a student on entering the Seminary is deficient in knowledge of Greek and is required to pursue a course in elementary Greek, he may either add the three hours provided for that purpose to the first year of the Seminary course, or he may substitute them for some course of two hours (as, for instance, Theism) in the first year, postponing this two hours course until the next year, from which a course of one hour may be postponed to the succeeding year,—thus completing the whole Course of Study either in three years of sixteen hours each, or in four years of thirteen hours each. Or in case the Four Years Course is pursued, three hours may be

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postponed progressively through the course until the final year, thus completing the whole, together with the three hours of Greek, in four years of twelve hours each.

IRREGULAR COURSES.

All students pursuing the courses outlined above are regular students of the Seminary and are entitled to all privileges of regular students, including, on the completion of all the studies of the regular Course of Study, the reception of the certificate of graduation, or, on fulfilling the conditions required for the Bachelor of Divinity degree, the reception of the Bachelor of Divinity degree. The Seminary has always, however, extended the hospitality of its class-rooms, under such regulations as seem necessary, to other than regular students. This usage has proved valuable to many, and involves the establishment, in addition to the courses looking to graduation or to the obtaining of the Bachelor of Divinity degree, of certain courses which may be classified as Graduate Courses, Special Courses, Partial Courses and Lay-worker Courses.

Graduate Courses.

Graduates of this or of other approved theological seminaries, not candidates for the degree of Bachelor of Divinity, may be admitted to any courses of study they may select, subject to the following conditions: (1) They must be matriculated and enrolled at the beginning of the academic year; (2) They must select at least twelve hours weekly (three hundred and sixty hours for the year) of class-room work; (3) They must complete all the courses selected, submitting to all requirements as to theses, examinations, etc. These regulations are not to be construed, however, as forbidding the extension of the hospitality of the Seminary to guests, graduates or others, who may desire to attend the Seminary classes for a longer or a shorter period, but who do not wish to undertake

regular work. If properly accredited, such guests may be received and given the privileges of the class-rooms and library. Ordained ministers of the Gospel, whether graduates of a theological seminary or not, will be admitted to all the privileges of graduates in the sense of this paragraph.

Special Courses.

Advanced students wishing to pursue work in special departments of study will have the opportunities offered in the Seminary freely opened to them. They will be expected, however, to take an amount of work equivalent to at least twelve hours weekly, and to remain in attendance at least one year.

Partial Courses.

Students, not candidates for graduation, may, when properly recommended, be received to a partial course. They must, however, take at least twelve hours of work weekly in the Seminary, be in residence at least one year, and submit themselves to all the general regulations of the Seminary, and fulfill all the requirements of the classes they take.

Lay-Worker Courses.

With the arrangement of studies now in operation in the Seminary, it will be possible for students not candidates for the ministry, but seeking training for mission fields or preparation for Instructorships in Biblical Literature in schools and colleges, or desiring a general knowledge of theological science, to select courses of study for one, two, or three years, by means of which they may prepare themselves for their work or acquire a knowledge of theological science suited to their needs. Such students will be gladly accorded the hospitality of the class-rooms and every effort made to meet their requirements.

EXTRA-CURRICULUM COURSES OF STUDY.

In addition to the studies provided by the curriculum of the Seminary, collateral courses in the several departments, as heretofore intimated, are offered to the students. These courses enable students to devote larger attention to favorite studies and to lay broader foundations in knowledge.

The regulations respecting attendance and diligence which govern the ordinary work of the Seminary apply equally to these extra-curriculum studies, but it is optional with each student whether he undertakes these courses or not. Under prescribed conditions, extra-curriculum work qualifies for the degree of Bachelor of Divinity.

On application to the authorities of Princeton University, students have the privilege of attending lectures in that institution, so far as these do not interfere with their regular duties in the Seminary or cause the number of their hours to exceed the limit prescribed above (see p. 51). Under certain conditions such work qualifies for the degree of Master of Arts (see below).

Students, who, in college or other seminaries, have fully traversed the ground covered by any part of the curriculum of this institution, and are found to have attained due proficiency in these studies, are privileged and encouraged to substitute extra-curriculum work in their place.

Students who propose to undertake extra-curriculum work, whether it be intended merely to enrich the ordinary course or to serve as a substitute for work already done or to qualify for the degree of Master of Arts or Bachelor of Divinity, must make their selection of courses known to the Registrar and Secretary of the Faculty in writing during the first week of the session.

THE DEGREE OF MASTER OF ARTS.

Matriculated students of the Seminary, who hold the degree of Bachelor of Arts from Princeton University or any institution approved by it, may enter the Graduate Department of the University by matriculation and become candidates for the degree of Master of Arts. The degree may be conferred upon students thus qualified after they shall have taken graduate courses in the University involving at least three hours a week each term for four terms (that is for two years when the terms are consecutive); and shall have stood satisfactory examinations upon these courses, and done such extra reading as may be assigned. The fee is fifteen dollars.

THE DEGREE OF BACHELOR OF DIVINITY.

Matriculated students of the Seminary who hold the degree of Bachelor or Master of Arts of any college approved by the Faculty, and have also completed a three years' course of theological study in any similarly approved Theological institution or in this Seminary and have been regularly graduated therefrom, may become candidates for the degree of Bachelor of Divinity. This degree will be conferred upon students thus qualified after they shall have completed satisfactorily a one year's course of extra-curriculum study in theology at this Seminary. This course of study shall be arranged, and the examinations shall be conducted, by the Faculty with the concurrence of the Directors. There is no fee.

Regulations.

Candidates for the degree of Bachelor of Divinity are subject to the following regulations:

I. *Preliminary Qualifications.*—Every applicant must be a graduate of an approved college and have satisfactorily completed a three years' course of theological study in an approved theological institution; or be pursuing a course with a view to graduation in this Seminary.

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II. *Conditions Governing the Course.*—The equivalent of at least twelve hours of class-room work a week for one Seminary year is required.

These studies may be pursued in whole or in part as electives during the three years of the Regular Course or the four years of the Four Years Course; or, in a small amount and in certain cases only, in private study during the summer vacations; or wholly in a special year devoted to the work.

Of these studies no undergraduate student shall take more than will suffice to bring the number of hours of his class-room work up to the maximum number of nineteen hours weekly.

No undergraduate student who is conditioned in any department, or whose progress in study has been unsatisfactory, shall be allowed to take extra-curriculum work with a view to the degree of Bachelor of Divinity.

Examinations shall be held on these studies, as on the studies of the undergraduate courses. A student who attends advanced courses but does not offer himself for examination or fails to stand the test satisfactorily, shall receive no credit therefor.

The record of the candidate, his thesis and examinations must be decidedly meritorious.

III. *Chief Subject of Study.*—Every candidate shall during the first week of the session announce in writing to the Registrar and Secretary of the Faculty which one of the following six departments he selects for his chief subject of study:

1. Old Testament.

Principal Studies: (a) Introduction and Criticism, literary, historical and textual, 2-3 hours; (b) The special Exegetical Study of selected books of the Old Testament, 2-3 hours; (c) Old Testament History and the related Contemporary History; (d) Biblical Theology of the Old Testament. And as subsidiary studies, (e) One or more of the Semitic Languages; (f) Archaeology of the Old Testament.

2. New Testament.

Principal Studies: (a) Introduction and Criticism, 2-3 hours; (b) The Exegetical Study of selected books of the New Testament, 2-3 hours; (c) Biblical Theology of the New Testament; (d) Post-apostolic Literature. And as subsidiary studies, (e) New Testament Greek; (f) Syriac.

3. Church History.

Principal Studies: (a) Biblical History of the Old and New Testaments; (b) Patristic Theology; (c) Symbolics; (d) History of Doctrine; (e) Special Study in the History of the Christian Church in some one of its chief periods, 3 hours; (f) Ecclesiology.

4. Systematic Theology.

Principal Studies: (a) Dogmatic Theology and Symbolics, 3 hours; (b) Apologetic Theology and Comparative Religion, 3 hours; (c) Biblical Theology of the Old and New Testament; (d) The History of Doctrine.

5. Practical Theology.

Principal Studies: (a) History of Preaching, 2 hours; (b) Homiletics, 2 hours; (c) Ecclesiology of the New Testament; (d) Liturgics; (e) English Bible, 4 hours; (f) History of the Christian Life; (g) Theory and Practice of Missions; (h) Evangelistic Work and Sabbath School Methods; (i) Elocution.

6. Semitic Philology.

Principal Studies: The eight hours may be devoted exclusively to one or expended upon several of the Semitic languages. As subsidiary studies Coptic, Hellenistic Greek, Textual Criticism are especially recommended.

IV. *Division of Time.*—Eight of the required twelve hours shall be given to the principal studies of the department which has been elected, and the remaining four hours shall be spent

upon the subsidiary studies offered from time to time in that department or chosen from the principal or subsidiary branches of the other departments. Or not more than three of the four hours of subsidiary work may be devoted to studies selected from university courses. Bachelors of Arts who have obtained by examination the further degree of Master of Arts from an approved college or university may have this degree credited to them in lieu of three hours.

Under the direction of the Faculty, however, a candidate for this degree may be permitted to do an amount of work equivalent to twelve hours upon two or more of the subjects in any department, and it shall qualify him for the degree, after such thesis or examination as the Faculty may approve.

V. *Conferring the Degree.*—On the fulfillment of these conditions, the degree will be conferred upon the candidate at the ensuing annual commencement. Only in exceptional cases and for reasons deemed sufficient by the Faculty will the degree be conferred *in absentia.*

EXTRA-CURRICULUM COURSES AVAILABLE.

The Extra-Curriculum Courses actually prosecuted during the session of 1906-1907 will be found on page 24. A similar list will be offered for the session of 1907-1908, a full schedule of which, with the class-room hours indicated, will be placed in the hands of the students on the first day of the term.

The following is the standing general list of EXTRA-CURRICULUM COURSES IN SEMITIC PHILOLOGY AND TEXTUAL CRITICISM OF THE OLD TESTAMENT.

Aramaic.

Grammar of Biblical Aramaic; Biblical Aramaic of Ezra and Daniel. Aramaic of the Targums. Merx, Chrestomathia Targumica. Praetorius' Das Targum Joshua. Dalman's Grammatik des Jüdisch-palästinischen Aramäisch, and Aramäische Dialectproben.

New Hebrew.

Strack und Siegfried's Grammatik. Strack's edition of Pirke Aboth, Shabbath, Yoma, and Abodazara. Fragments of Ben Sira.

Syriac.

Wilson's Grammar and Manual; The New Testament. Wright's edition of Joshua the Stylite; Philip's Addai the Apostle; Gottheil's edition of A Treatise on Syriac Grammar by Mar Elia of Sobha; Baethgen's Sindban. Cureton's Spicilegium Syriacum; Wright's Apocryphal Acts of the Apostles; Raabe's Petrus der Iberer. Overbeck's Opera Selecta e Codicibus Syriacis; Hoffmann's Julian der Abtrünnige; Feldmann's Syrische Wechsellieder von Narses; Bickell's Ephraemi Syri Carmina.

Assyrian.

Grammar and Chrestomathy; Delitzsch's Assyrian Grammar; Assyrische Lesestücke. Historical Inscriptions; Selections from the Religious Literature; Epic Poetry and Commercial Documents; Code of Hammurabi.

Arabic.

Socin's Grammar; Brünnow's Chrestomathy; selections from the Bible and Dieterici's Thier und Mensch. The Koran, with Beidawi's Commentary in the edition of Fleischer; Wright's Arabic Syntax. Ibn Hisham's Life of Muhammed; Fleischer's Abulfedae Historia Anteislamica. Selections from the 1001 Nights; Septem Mo'allakat; Nöldeke und Müller's Delectus Veterum Carminum Arabicorum.

Ethiopic.

Praetorius' Grammatica Aethiopica. Selections from Dillman's Octateuch. Dillmann's Chresthomathia, Ascensio Isaiae and Apocrypha. Bachmann's Lex Abyssinorum.

BROWN HALL

Semitic Palaeography.

Schröder's Phönizische Sprache; Lidsbarski's Handbuch der Nordsemitischen Epigraphik; selected inscriptions from the Codex Inscriptionum Semiticarum. Moabite Stone. Sendschirli Inscriptions. Madden's Jewish Coins. Comparative Semitic Grammar. Wright's and Zimmern's Grammars.

Coptic and Greek are included, since they form part of the necessary equipment of the textual critic.

Coptic.

Steindorff's Koptische Grammatik; selections from the New Testament and the Minor Prophets: Amélineau's Histoire du Patriarche Copte Isaac; Lagarde's Pentateuch.

Greek.

Septuagint. Josephus. Philo. Apocryphal Books of the Old and New Testaments.

Textual Criticism of the Old Testament.

The Pentateuch; the historical books; the prophetical books; the poetical books.

Courses of study, some of them accompanied by lectures, will also eventually be furnished in the history, religion, and literature of the ancient nations that were brought into contact with the Israelites and influenced their development.

SPECIAL LECTURES.

The foundation created by L. P. Stone, Esq., provides for an annual course of lectures upon some topic kindred to theological studies. The Students' Lectureship on Missions had its inception in the minds of the undergraduates of the Seminary, and its endowment was secured largely by their efforts. It provides for an annual course of lectures on some topic connected with missions of practical importance to those who are looking forward to the foreign work.

An appropriation is made from the Gelston-Winthrop Fund to provide occasional sermons and lectures.

FELLOWSHIPS AND PRIZES.

Six fellowships have been established; one in Old Testament studies, one in New Testament studies, one (in alternate years) in Biblical Theology and Semitic Philology, one in Apologetics and Christian Ethics, one in Church History, and one in Didactic and Polemic Theology. These fellowships are governed by the following general rules:

Rule I. Unless otherwise announced, each is awarded to that member of the graduating class who stands highest in a special examination, held in April, upon an announced subject in the department to which the fellowship is assigned, and who, in addition, prepares the best thesis on an assigned theme, which he presents on or before the first day of April at the office of the Registrar and Secretary of the Faculty. But no student shall be awarded a fellowship unless he has maintained a standing of excellence in the studies of the Seminary, and unless his specified examination and thesis are decidedly meritorious. The thesis must be signed with an assumed name and accompanied by a sealed envelope containing the real name of its author.

Rule II. If in any year a fellowship is not awarded as provided for in Rule I, it may be conferred by a majority vote of the members of the Faculty who may be present at any regular or regularly called meeting of the Faculty, upon any graduating or graduate student, pursuing during the academic year just closing his studies in this Seminary or in any other approved school of theology, who may be nominated therefor by the professor in charge of the department to which the fellowship is assigned.

Rule III. If in any year any of the fellowships on the Gelston-Winthrop Foundation, above designated as fellowships in Apologetics and Christian Ethics, Church History, and Di-

dactic and Polemic Theology, is neither awarded as provided for in Rule I, nor conferred as provided for in Rule II, on notification by the professor in charge of the department to which it has been assigned that he has no nomination to make, it may be conferred in any department by a majority vote of the members of the Faculty who may be present at any regular or regularly called meeting of the Faculty, upon any graduating or graduate student or upon any student who has been graduated not more than five years previously, either of this Seminary or of any other approved school of theology. But in no case shall it be thus conferred unless the professor in charge of the department to which the fellowship is assigned be one of those voting in the said majority.

Rule IV. The holder of a fellowship shall sedulously pursue studies in the department within which the fellowship he holds is awarded or conferred for a full academic year after his appointment. This year shall be that next ensuing after his appointment unless permission to defer it be obtained from the Faculty. The studies of all fellows shall be submitted for approval to the professor in charge of the department within which the fellowship is awarded or conferred, prosecuted under his direction, and reported to him from time to time as he may direct. Fellows may pursue their studies either in this Seminary or in some other approved school of theology, as may be determined in each case under the advice and with the consent of the aforesaid professor. But in case a fellow is neither a graduate of this Seminary nor has been in residence as a graduate student of this Seminary, his studies as fellow must be pursued in residence in this Seminary.

GEORGE S. GREEN FELLOWSHIP.

This fellowship was founded in 1879 by George S. Green, Esq., of Trenton, N. J., for the encouragement of advanced study in Old Testament literature. It yields $600 in quarterly payments.

The subject of the thesis for the year 1906-7 will be: A Critical Investigation of the Unity and Authenticity of Joshua i-xii. The examination will be upon the history of Israel between the Exodus and the conquest of Canaan, as related in the Hebrew Scriptures.

The subject of the thesis for 1907-8 will be: The Song of Moses, Deut. xxxii, 1-43: its Genuineness and its Influence on the Literature of the Old and New Testaments.

ALUMNI FELLOWSHIP.

The Alumni fellowship in New Testament studies was created in 1889 by gifts from the graduates of the Seminary, and rests on a fund which now amounts to about seven thousand dollars. The Archibald Robertson scholarship was founded by the bequest of five thousand dollars by Mrs. Elizabeth Robertson, of New York City, with the view of encouraging high attainments in some branch of theological learning. For the present it has been arranged that the scholarship shall be awarded to the holder of the Alumni fellowship. The combined funds now yield $600, which is paid to the fellow and scholar in quarterly installments.

The subject for the thesis for the year 1906-7 is: The Authorship of the Fourth Gospel.

The subject for the thesis for the year 1907-8 is: The New Testament Account of the Resurrection of Jesus.

WILLIAM HENRY GREEN FELLOWSHIP.

By bequest of the Reverend Professor William Henry Green, a fellowship was founded in 1900. This fellowship has been assigned in alternate years to the departments of Biblical Theology and Semitic Philology. The foundation is ten thousand dollars, and the annual income accruing from this fund, amounting at present to about $400, is paid to the holder of the fellowship in quarterly installments. The thesis must not con-

tain less than ten thousand words nor more than twenty thousand.

The fellowship will be conferred in the year 1906-7 in the department of Biblical Theology. The subject for the thesis will be, The Conception of the Servant of Jehovah in the Book of Isaiah and its place in Messianic Prophecy. The examination will be on the work of the extra-curriculum classes in Old Testament Theology given during the session, on the section of Oehler's Old Testament Theology relating to the prophetic period, and on the whole of Davidson's Theology of the Old Testament.

For the year 1907-8 the fellowship will be conferred in the department of Semitic Philology. The subject for the thesis will be: The Samaritan Hebrew Text of the Pentateuch. The examination will be on the Hebrew of the book of Deuteronomy.

GELSTON–WINTHROP FELLOWSHIPS.

Provision has been made for three fellowships from the Gelston-Winthrop Fund; and they have been assigned respectively to the departments of Apologetics and Christian Ethics, Church History, and Didactic and Polemic Theology. Each of these fellowships yields to its holder $600 in four equal quarterly payments.

Fellowship in Apologetics.

The Fellowship in Apologetics will be awarded in May, 1907, on the basis of a thesis on The Idea of Supernatural Revelation, its Possibility, its Probability. The paper shall contain less than twenty thousand words. The examination will cover all the subjects embraved in the regular curriculum in this department, including Theism, and the extra-curriculum courses in the Metaphysics of Apologetics and in Philosophical Apologetics.

For the year 1907-8 the award will be upon the basis of, (1) An examination on the required course in Apologetics and Christian Ethics, including Theism. (2) An examination on the extra-curriculum courses, Metaphysics of Christian Apologetics, and Philosophical Apologetics. (3) A thesis, not exceeding twenty thousand words in length, on The Argument for the Absoluteness of Christianity based on Comparative Religion.

Fellowship in Church History.

The Fellowship in Church History will be awarded for the year 1906-7 on the basis of a thesis on Erasmus and Luther as Reformers. The examination will be on the German Reformation to the death of Luther.

For the year 1907-8 the subject of the thesis will be: Gallicanism in the Seventeenth Century; and the subject of examination: The Earlier Gallicanism.

Fellowship in Didactic and Polemic Theology.

The Fellowship in Didactic and Polemic Theology will be awarded in May, 1907, for the best thesis on The Offices of Christ: their Biblical Basis, Historical Development, and Dogmatic Statement. The subject for examination will be the Theology of the regular courses in Anthropology and Christology and in Soteriology and Eschatology.

The subject of the thesis for the year 1907-8 will be: The Ordo Salutis; Historically and Dogmatically Considered. The subject for examination will be the Systematic Theology of the Regular Course (all three years).

BIBLICAL PRIZES.

The prizes offered by Mr. Robert Carter are continued by his family: fifty dollars' worth of books will be presented to that member of the graduating class who shall prepare the best

thesis on an assigned subject in Old Testament Literature or Exegesis. The second and third in merit will each be presented with ten dollars' worth of books.

The Rev. Horace C. Stanton, Ph.D., D.D., an alumnus of the Seminary, has founded the Benjamin Stanton prize in memory of his father. The prize is open to competition by students pursuing, with a view to graduation, the courses either of the second year of the Regular Course or of the third year of the Four Years Course: fifty dollars will be awarded for the best thesis on an assigned subject in Old Testament literature or exegesis.

Messrs. Charles Scribner's Sons offer fifty dollars' worth of their publications to that member of the graduating class who shall prepare the best thesis on an assigned subject in New Testament Literature or Exegesis. The second and third in merit will each be presented with ten dollars' worth of their publications.

Mr. Alexander Maitland, of New York, has founded the Robert L. Maitland prize in memory of his father, which is open to competition by students pursuing, with a view to graduation, the courses either of the second year of the Regular Course or the third year of the Four Year Course: one hundred dollars will be given for the best exegesis of a passage in the New Testament, and fifty dollars for the second.

The following themes have been assigned:

For the Carter prizes, for 1906-7, An Introduction to Psalm cx; for 1907-8, Did the Eighth Century Prophets foresee a Babylonian Exile? The discussion must not involve the question of Deutero-Isaiah, but be regarded rather as preparatory to an investigation of that problem.

For the Stanton Prize, for 1906-7: The Reference to the Pre-Sinaitic History of Israel by Prophets and Psalmists. By the prophets are meant those whose writings are classed as prophetical in the Hebrew canon; and the history of Israel

before the events at Sinai may be understood to include the entire narrative between Gen. i and Exod. xix. For 1907-8 the theme will be: The Speech of Elihu, Job. xxxii-xxxvii: are its Contents consonant with the rest of Job?

For the Scribner prizes, for 1906-7: The Historical Situation implied in I Peter; for 1907-8: The relations of Paul to the Church at Corinth.

For the Maitland prizes, for 1906-7: A Critical Exegesis of II Cor. v: 1-10; for 1907-8: A Critical Exegesis of II Thess. ii: 1-17.

All essays competing for prizes must be handed in on or before April 1st at the office of the Registrar and Secretary of the Faculty.

HODGE HALL

GENERAL INFORMATION.

RELIGIOUS EXERCISES.

Daily prayers, which every student is expected to attend, are conducted in the evening by the professors.

On Sabbath mornings the members of the Faculty in rotation or invited ministers preach in the Seminary Chapel. During the session of 1906-7 a series of sermons by representatives of colleges and universities were delivered, Prof. Chalmers Martin, D.D., of Wooster University; President James D. Moffat, D.D., of Washington and Jefferson College; President E. D. Warfield, D.D., of Lafayette College; Prof. J. E. McAfee, of Park College; President I. C. Kettler, D.D., of Grove City College; President F. W. Hinitt, D.D., of Central University of Kentucky, and Prof. J. M. Vander Meulen being heard. Mr. Charles M. Alexander and a company of his evangelistic helpers occupied one of the Sabbath morning services with a presentation of Evangelism, and the Senior class were given opportunity to attend the Torrey-Alexander evangelistic meetings in Philadelphia. In the afternoon a Conference is held in the Oratory, at which the professors conduct the discourse on a subject previously announced, and the students conduct the devotional exercises.

A meeting for devotion and for instruction in general lines of Christian activity is held every Tuesday evening by the students. Addresses are delivered by men prominent in religious work. The meeting on the first Tuesday evening of each month is the concert of prayer for missions and is under the direction of the professors. On invitation of the Faculty, or of the students' religious association with the approval of the Faculty, addresses on missionary themes were delivered during the session of 1906-7 by Secretaries Dr. A. W. Halsey and Mr. Robert E. Speer, of the Board of Foreign Missions.

and Dr. C. L. Thompson and Mr. J. Willis Baer of the Board of Home Missions; by Rev. K. Ibuka and Rev. S. F. Curtis of Japan; Rev. J. E. Rodgers, of Manila; Mr. Frank Wright, of Indian Territory; Rev. C. C. Vinton, M.D., of Korea; Rev. F. L. Esselstyn, of Persia; Rev. Donald Fraser, Rev. William Shepherd and Mr. H. Karl W. Krum, of Africa. In addition to these there were eight addresses on some phase of religious life or work by speakers from abroad. Rev. Francis Palmer, of Trenton, N. J., preached and addressed the students on the Day of Prayer for Colleges. Various other meetings for devotion or mutual exhortation are maintained by the students either as a body, or by each class separately.

Abundant opportunities for active usefulness and observation of pastoral life are afforded in Princeton and its vicinity. A large number of students regularly engage in the conduct of religious meetings, in Sunday School instruction, and in other kinds of Christian work.

LIBRARY.

The Library, which is in the two buildings erected for it in 1843 and 1879 by the late James Lenox, LL.D., of New York, now contains 75,160 bound volumes, chiefly theological, including the libraries of Drs. Ashbel Green, John M. Krebs, John Breckinridge, etc.; the valuable library of Dr. J. Addison Alexander, the gift of Messrs. R. L. and A. Stuart; 2,800 volumes of the library of the late Prof. Wm. Henry Green, bequeathed by him to the Seminary; a remarkably full collection of works on the Baptist controversy, embracing over 2,000 volumes and 3,000 pamphlets, gathered and presented by the late Mr. Samuel Agnew, of Philadelphia; a collection of 2,000 volumes of Puritan theology, presented by friends of the Seminary; also 1,210 volumes from the library of the late Professor Samuel Miller, presented by his great-great-grandson, Samuel Miller Breckinridge Long, in memory of Judge Samuel Miller Breckinridge. In addition to the bound volumes already men-

tioned, the Library possesses 31,000 pamphlets, including the large and unique collection presented by the Rev. Dr. Sprague. The Library has a fund of ten thousand dollars from the generosity of the late Messrs. R. L. and A. Stuart, an additional fund of twenty-five thousand dollars from the estate of John C. Green, Esq., whose annual proceeds, together with an annual appropriation of six thousand dollars from the Gelston-Winthrop Memorial Fund, are devoted to its maintenance and increase; a fund of one thousand dollars given by the late Rev. Dr. Samuel M. Hamill, of which the income is for the purchase of books on foreign missions; also a fund of three thousand dollars, given by Mrs. R. L. Kennedy, of Philadelphia, the income of which is for the purchase of books on church history.

The Library is divided into a Circulating and a Reference Library. The Circulating Library, in the later of the two buildings, is open four hours on Saturday and six hours on the other week-days. The Reference Library, in the older building, is open seven hours in the day and three hours at night, except on Sundays. It contains a large number of theological, missionary and other periodicals. The religious weeklies are to be found in the parlor of Alexander Hall, and each of the parlors of the three dormitories is supplied with prominent daily papers of New York and Philadelphia.

The Library staff, in addition to the librarian, consists of: the Rev. William B. Sheddan, assistant to the librarian; Miss C. M. Alexander, cataloguer; Miss Isabella H. Gosman, and Miss Margaretta Terhune.

The students of the Seminary are entitled to the free use of the library of the University, under its rules.

STUART HALL.

This admirable structure, erected by Messrs. R. L. and A. Stuart in 1876, affords most ample and complete accommoda-

tions in the way of lecture-rooms and apartments devoted to other public uses of the institution.

DORMITORIES.

Alexander Hall, long known as the Old Seminary, was the first building erected by the Presbyterian Church in the United States for seminary purposes. It was first occupied by the students in the fall of 1817. In it the rooms, whether intended for one occupant or two, are connected with a separate bedroom.

Brown Hall is a memorial of the munificence of Mrs. Isabella Brown, of Baltimore. The corner-stone was laid by the Moderator of the General Assembly on the 21st of May, 1864, and it was occupied in the fall of 1865. It is the dormitory of single rooms. They are well lighted, easily ventilated and commodious.

Hodge Hall, built by money bequeathed by Mrs. Mary Stuart, widow of Mr. Robert L. Stuart, of New York, was completed during the summer of 1893. The rooms are in suites, each study having a separate, connecting bedchamber, or, in the few cases where the study is to be shared by two occupants, a separate sleeping apartment for each.

Each of these dormitories is provided with fire escapes and contains bathrooms and a parlor.

ROOMS.

The rooms in the several dormitories are furnished with bedstead, mattress, pillows, bureau, washstand, chairs, table, looking-glass, bookcase, and either a clothes-press or a closet. Whatever may be needed or desired beyond this general provision must be obtained by the students themselves.

Every student is provided with a room either in the dormitories or, in case they are full, in the town. The drawing for vacant rooms in the dormitories by entering students takes place at 3 P. M. on the first day of the session. A double room

will be assigned previous to the opening day to accepted students who wish to room together, if they make application either in person or by letter.

EXPENSES.

There is no charge for tuition or room rent. The only fees required of students are $10 for the general expense fund, to pay the cost of warming and lighting the public rooms, the attendance of servants, etc., and $2 for the use of the Library and reading-room. Board can be obtained in the clubs at $3.50 per week; in private families for from $3 to $5. Fuel costs about $10 per annum, and washing $1.50 per month. Total of necessary expenses, outside of text-books, for the Seminary year, $160.

Books can be bought at a liberal discount, and some class books are provided in the Library.

SCHOLARSHIPS.

Deserving students, whose circumstances require it, receive aid to a limited extent from the scholarships of the Seminary, and from special funds contributed for this purpose. Students needing aid should apply first to the Board of Education through their Presbyteries. If the Board's scholarship should prove insufficient, an additional sum will be granted from the scholarship fund of the Seminary. Application for aid from the scholarship fund should be made to Dr. Greene.

This aid is available equally to students pursuing the Three Years and the Four Years Course, but only for a period not exceeding four years. It is available also for one year for graduate students seeking the degree of Bachelor of Divinity. Other students may receive aid only exceptionally by a special vote of the Faculty.

Students are advised not to engage in teaching or other distracting occupations during term time, with a view to self-support. This is found to interfere seriously with their atetn-

tion to study, and should be rendered unnecessary by the aid which they may receive from the afore-mentioned sources.

CARE IN SICKNESS.

In case of severe illness, the student has admission to the Isabella McCosh Infirmary, in which one bed has been fully and another partially endowed in behalf of the Seminary. The endowment does not cover the expenses for food, nursing and medical attendance.

REPORTS TO PRESBYTERIES.

Annual reports are sent to presbyteries of the attendance of students under their care upon the exercises of the Seminary. In case of deficiency in scholarship this also is reported.

EXAMINATIONS.

The annual examinations are conducted in writing and the results are submitted to the Committee on Examination and Visitation appointed by the Board of Directors. The Committee for the present session consists of the Directors whose term of office expires in May, 1907, with the Rev. John F. Patterson, D.D., chairman. The midyear examinations will be held on Thursday, January 10th, and the final examinations will begin on Wednesday, April 24th, and be continued until Friday of the following week. Students who are absent from the examinations of their class, or who fail to pass this test in a satisfactory manner, must submit to an examination before the second Tuesday of the ensuing October, or lose their standing in the Seminary. The examinations necessary for this purpose are held during the last week of September and the first week of October, according to a published schedule.

THE ACADEMIC YEAR

opens on the third Thursday of September, and closes on the Tuesday before the second Saturday in May.

The drawing for rooms by newly matriculated students takes place in Hodge Hall, at 3 o'clock in the afternoon of the first day of the session. The opening address is delivered in Miller Chapel at 11 o'clock A. M., on the following day.

The Board of Directors holds two stated meetings each year; the first on the second Tuesday of October, the second on the Monday before the second Saturday in May. Both begin at 2 P. M. The Board of Trustees also holds two stated meetings annually; the first on the second Tuesday in November, and the second on the Tuesday before the second Saturday in May. Both begin at 3 P. M.

The annual sermon at the close of the session will be preached on Sabbath, May 5th, by the Rev. William Irvin, D.D., of the Board of Directors, or, in case of his absence, by the Rev. Marcus A. Brownson, D.D. At this service the sacrament of the Lord's Supper will be administered.

The usual diplomas will be conferred on the next graduating class on Tuesday, May 7th, in the presence of the Board of Directors, when the students will be dismissed with an address by Charles H. Mathews, Esq., or by Hugh H. Hamill, Esq., his alternate.

VACATIONS.

The long summer vacation presents a suitable opportunity for engaging in teaching, or in oher remunerative occupations. Students are particularly encouraged to spend their vacation in practical Christian work, under the direction, or with the approbation of their Pastors, Presbyteries, or the Boards of the Church. This will furnish a most important supplement to the training of the Seminary, affording an experience and familiarity with the active duties of the ministry, which will be invaluable as a part of the preparation for the sacred office.

A recess of two weeks is also taken at the Christmas holidays

LOCATION OF THE SEMINARY.

The seclusion and quiet of a rural village is particularly favorable to academic occupation. It was chiefly for this reason, and for the additional advantages of proximity to the College of New Jersey, now Princeton University, that the General Assembly, after mature deliberation, selected Princeton as the site of the first seminary of the Church. Princeton is in quick and easy communication wtih the neighboring cities of New York and Philadelphia, while yet it is sufficiently removed from them to be free from all distracting influences.

GIFTS AND BEQUESTS TO THE SEMINARY.

The corporate name of the Seminary is the "Trustees of the Theological Seminary of the Presbyterian Church," at Princeton, New Jersey. Such name and description should be used in all legal documents. Gifts, devises and bequests may, at the pleasure of the donors, be directed to the Permanent Fund, which is for the support of the Professors; to the Education Fund, which is for the aid of needy students; to the Contingent Fund, which is for defraying the general expenses of the institution, its buildings, grounds, etc.; to the Sustentation Fund, or to any other important object connected with the Seminary. The value of a scholarship is from $2,500, which is the minimum, to $3,000.

ALUMNI ASSOCIATION OF THE SEMINARY.

The Alumni Association of the Seminary will hold its annual meeting on Tuesday, May 7th, in connection with the alumni dinner in Stuart Hall.

The officers of the Association for the present year are as follows: *President,* Rev. William L. McEwan, D.D., of Pittsburgh; *Vice-President,* Rev. Paul van Dyke, D.D., of Princeton; *Secretary,* Rev. Joseph H. Dulles, of Princeton; *Treasurer,* William Brenton Greene, Jr., D.D., of Princeton. These, with Rev. Howard Duffield, D.D., of New York, Rev. Herman C.

Fox, D.D., of Freehold, N. J., and Rev. W. P. Armstrong, of Princeton, constitute the Executive Committee.

THE ANNUAL NECROLOGICAL REPORT.

This publication, begun in 1875, contains a brief biographical notice of each of the Alumni of the Seminary dying within the course of a given year. It is prepared by the Secretary of the Alumni Association, who earnestly solicits early and full information respecting deceased Alumni.

THE GENERAL CATALOGUE.

The General Catalogue of the Seminary was revised and brought up to date in 1894. It contains biographical data of all former students of the Seminary, making a volume of four hundred pages. It will be sent free to former students on application to the Librarian.

SCHEDULE OF EXTRA-CURRICULUM CLASSES, 1906-1907.

TIME.	MONDAY.	TUESDAY.	WEDNESDAY.	THURSDAY.	FRIDAY.	SATURDAY.
9-10		DR. BURRELL. Homiletics. — DR. HODGE. Doctrine of Sin.		MR. MACHEN. Exegesis of Gospel of John.	DR. LOETSCHER. Studies in the History of Doctrine.	DR. GREENE. Metaphysics of Christian Apologetics.
10-11		DR. HODGE. Doctrine of Justification.	DR. GREENE. Idealistic Theory of the Christian Religion. — PROF. ERDMAN. General Epistles.		DR. GREENE. Old Testament Ethics.	
11-12		DR. WILSON. Syriac New Testament.	MR. MACMILLAN. Easy Hebrew reading.			
12-1	DR. WILSON. Advanced Syriac. — MR. MACHEN. Elementary Greek.	DR. VOS. Pauline Soteriology. — DR. WILSON. Hebrew Syntax, Practical.	DR. BOYD. Ezek. and Mosaic Legis. — MR. MACHEN. Elementary Greek.	MR. MACHEN. Elementary Greek.		
2-3	MR. MACMILLAN. Advanced Arabic.	PROF. ERDMAN. Pauline Epistles. — MR. MACMILLAN. Assyrian for Beginners.	DR. DEWITT. American Church History. — MR. MACMILLAN. Advanced Arabic.	DR. VOS. Teaching of Eighth Century Prophets.	DR. DEWITT. Homiletics. — MR. MACMILLAN. Assyrian for Beginners.	
3-4	DR. DAVIS. Future Life among Semites. (1st Term.) Hist. Criticism of Kings and Chronicles. (2d Term.) — MR. MACMILLAN. Arabic for Beginners.	DR. DAVIS. Future Life among Semites. (1st Term.) Hist. Criticism of Kings and Chronicles. (2d Term.) — DR. LOETSCHER. Doctrine of the Atonement. — MR. MACMILLAN. Babylonian Code of Hammurabi.	DR. VOS. Theology of the Epistle to the Hebrews. — MR. MACMILLAN. Arabic for Beginners.	DR. WARFIELD. Person and Work of Christ.	DR. WARFIELD. Augustine and Latin Patristic Theology. — MR. MACMILLAN. Babylonian Code of Hammurabi.	
4-5			DR. GREENE. Philosophical Apologetics.			
7-10	DR. BOYD. Exegesis of Prophets after the Exile. (7-9.)	DR. WILSON. Philological Premises of Higher Critics. (8-9.) Textual Criticism of Minor Prophets. (9-10.)		DR. GREENE. The Ten Commandments. (7-8.)	DR. WILSON. Prolegomena of O. T. Canon. Hebrew Syntax, Theoretical, (alternately, 8-10.)	

CLASS-ROOM SCHEDULE OF THE REGULAR "COURSE OF STUDY."

	MONDAY	TUESDAY.	WEDNESDAY.	THURSDAY.	FRIDAY.	SATURDAY.
8-9		2. Ecclesiastical Theology. 1. New Testament Introduction.	2. English Bible. 1. New Testament Exegesis.	3. Biblical Theology of the New Testament.	3. Biblical Theology of the New Testament.	3. Pastoral Theology. 1. General Introduction to Apologetics.
9-10		3. Apostolic History. 1. Theism	3. Apostolic History. 1. Theism.	2. Systematic Theology: anthropology and Christology.	2. Systematic Theology: anthropology and Christology.	2. Gospel History.
10-11	1. Old Testament History.	2 Church History: pre-reformation period. 1. Homiletics.	2. Church History: pre-reformation period.	3. Systematic Theology: soteriology and eschatology.	3. Systematic Theology: soteriology and eschatology.	1. Systematic Theology: prolegomena and theology proper.
11-12	2. Introduction to the Pentateuch. 1. Elocution.	3. Christian Ethics and Sociology.	3. Christian Ethics and Sociology.	2. Poetical Literature of the Old Testament.* 1. Systematic Theology: prolegomena and theology proper.	2. Biblical Theology of the Old Testament. 1. Hebrew.	
12-1	2. Gospel History.	2. Church History: pre-reformation period. 1. Elocution.	3. Church History: post-reformation period. 1. Elocution.	3. Church History: post-reformation period. 1. Elocution.	3. Church History: post-reformation period. 1. Elocution.	
4-5	3. Prophetical Literature of the Old Testament. 1. Hebrew.	3. Prophetical Literature of the Old Testament. 1. Hebrew.	2. Poetical Literature of the Old Testament. 1. Hebrew.	2. Evidences of Christianity. 1. O. T. History.†	2. Biblical Theology of the Old Testament. 1. Hebrew.	

* In second term, Introduction to the Pentateuch.

† In second term, General Introduction to the Old Testament.

Evening prayers at 5 p. m. in the Oratory. Practical Homiletics (3) at 7 p. m. and Preaching at 8 p. m. on Monday. Preaching exercise (1) at 7 p. m. on Friday, and Preaching exercise (2) at 7 p. m. on Thursday. In alternate years Missions at 2 p. m. on Wednesday.

The numbers standing before the subjects indicate the year of the Regular Course to which the study belongs.

CALENDAR.

1906.

Sept. 20.	Opening of the ninety-fifth session, matriculation of new students, and drawing for rooms by entering students at 3 o'clock.
Sept. 21.	Opening address at 11 o'clock in Miller Chapel.
Sept. 24–Oct. 8.	Examinations for the removal of conditions.
Oct. 9.	Stated Meeting of the Board of Directors.
Nov. 13.	Stated Meeting of the Board of Trustees.
Nov. 29.	Thanksgiving Day.
Dec. 20, 1 P. M.	Christmas vacation begins.

1907.

Jan. 3, 1 P. M.	Christmas vacation ends.
Jan. 10.	Midyear examinations.
Jan. 24.	Day of Prayer for Colleges.
April 24–May 3.	Final examinations.
May 5.	Sacrament of the Lord's Supper.
May 6.	Stated Meeting of the Board of Directors.
May 7.	95th Annual Commencement. Meeting of the Board of Trustees.
Sept. 19.	Opening of the ninety-sixth session, matriculation of new students in the office of the Registrar and Secretary, and drawing for rooms by entering students at 3 o'clock in the Treasurer's office. These offices are in Hodge Hall.
Sept. 20.	Opening address at 11 o'clock in Miller Chapel.
Sept. 23–Oct. 7.	Examinations for the removal of conditions.
Oct. 8.	Stated Meeting of the Board of Directors.
Nov. 12.	Stated Meeting of the Board of Trustees.